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ABSTRACT

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Perceptions of Former Students on Degree of Emphasis to Place on Pedagogical Topics

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Abstract

This inquiry was conducted to: (1) examine potential interactions among characteristics of survey subjects and incentives to enhance mail returns with the quality of subject responses assessed in terms of response patterns; and (2) obtain perceptions of former students on the emphasis to place on pedagogical concepts and principles in teacher education curricula. A mail survey sent to 300 former students produced responses from 48 percent of the sample. Analyses of returns yielded the following observations:

1. Sampling former students across years of experience, level of teaching experience and year of graduation does not result in a response bias, providing the instrument requests perceptions germane to the preparation of teachers, but not to the program the former student experienced.

2. Using small monetary incentives i.e., 25 cents, to encourage responding to the survey requests is nonproductive, although the literature indicates 50 cent and one dollar tokens do increase response ratios.

3. The emphasis to place on pedagogical knowledges/skills ranging from greatest to least are as follows: classroom management, instructional methods..., legal and ethical aspects..., measurement and evaluation, curriculum planning..., organization and management of schools, and needs of special populations.

Educational decision-makers spend substantial resources in gathering perceptional data from students, former students, and colleagues regarding existing programs and proposed plans and experiences. Typically these data cannot be obtained from analyzing institutional records. Thus, information-gathering efforts which employ survey techniques often play an important role in providing data for academic planning and policy decisions. Given limited resources of personnel and funds plus demanding time schedules, the mail questionnaire often is the most feasible technique for obtaining survey data. Yet the validity and utility of this approach to data gathering depend on the response ratio (percentage of individuals surveyed who complete and return the instrument) as well as response quality (whether respondents actually complete returned instrument). A major limitation of the mail survey is a low response ratio which seriously affects whether the respondent group represents the characteristics and perceptions of the population surveyed. Dillman (1978) has noted that response ratios need to be at least 50 percent in order for the data to accurately reflect the perceptions of the targeted respondents. Unfortunately it is not uncommon for survey efforts directed to students to yield response ratios of 30-40 percent with even lower response ratios occurring when the subjects lack an association with the institution at the time of the study (Furse, Stewart and Rados, 1981; Matross, 1981). It has been hypothesized that former students are less likely to respond to mail surveys than current students because they have a limited interest in the business of the institution and they will not be personally affected by policies and programs emanating from the survey findings (Zusman & Duby, 1984).

A variety of techniques for enhancing survey returns can be found in the literature of marketing, sociology, political science and education. These techniques include: pre-contact (advanced notification of the upcoming

survey), multiple and intensive follow-up correspondence to non-respondents, hand-stamped postage and personalized cover letters, and the use of incentives both monetary and nonmonetary . (Armstrong, 1975; Dillman, 1978; Furse, Stewart and Rados, 1981; Heberlein and Baumgartner, 1978; Tollefson, Tracy and Kaiser, 1984; Zusman and Duby, 1984). Yet, Jackson and Schuyler (1984) have reported mixed results through their application of techniques thought to enhance returns. To illustrate they report:

> -Preliminary telephoning of graduates to verify addresses did not produce higher returns...
>
> -Cover letters printed on (more expensive) colored-letterhead stationary did not produce a higher return rate than the same letter photocopied all in black.
>
> -No differences were found in return rates from graduates whose surveys were mailed to arrive on Wednesday and those whose questionnaires were to arrive on Saturday. (Reminders were mailed on the same schedule.)
>
> -Fewer responses were received from graduates who received "cute" reminders than from those whose reminders were more businesslike.
>
> -No difference was found in return rate on parent questionnaires when half were mailed first class and half bulk rate.
>
> -The lowest return rate ever from graduates came the year we mailed questionnaires in April instead of February.
>
> -Reminders (with a new survey included) substantially increased returns [p. 1, 2].

The prepayment of monetary incentives is thought to be one of the most powerful techniques for motivating mail survey participation. Armstrong (1975) and Linsky (1975) have reported that the use of monetary incentives with survey subjects have consistently resulted in higher response ratios for those subjects compared with control subjects who did not receive monetary incentives for their participation. Additionally, the most cost-effective amount of money to offer is considered to be a quarter, yet greater response ratios have resulted from one dollar incentives. Further, monetary incentives have been found to be most

effective when enclosed with the first mailing rather than promised upon receipt of the completed questionnaire (Armstrong, 1975). Finally, while there is concern that the use of monetary incentives introduces bias, there is no evidence to support this potential problem (Nederhof, 1983; Zusman and Duby, 1984).

Theoretical perspectives to explain the function of incentives in enhancing survey responses appear to be linked with behavioralism. One justification for using incentives is that they provide recognition for the accomplishment of an important task rather than a payment for rendering a service. It is thought that when an incentive is offered in advance, its acceptance will foster an obligation of the subject to complete and remit the instrument (Linsky, 1975).

The present study which incorporates elements from survey research reported previously is unique for two reasons. First, it examines the potential interaction among variables, i.e., ideographic characteristics of subjects and incentives to enhance returns, with the quality of subject responses assessed in terms of response patterns. Second, the survey questionnaire sought perceptions of former students on the emphasis that should be placed on the knowledges and skills deemed necessary for inclusion in teacher preparation curricula by the 1984 Texas Administrative Code and Statutory Citations, Title 19, Part II. (Texas Education Agency, 1984). Information obtained from the survey will provide useful insights from practicing teachers on the relative emphasis to place on topics as the various teacher preparation programs are restructured.

While the preceding description delineates the general purposes of the study, evaluation questions were phrased to guide the inquiry process. These evaluation questions include:

1. What are the perceptions of former students regarding the amount of emphasis that should be placed on various topics in EDCI teacher education curricula which are mandated by the Standards for Teacher Education?

2. Do the years and level of teaching experience of former students influence their perceptions of what topics should be emphasized in EDCI's teacher education progams?

3. Do the number of years since graduation influence the perceptions of former students regarding what topics should be emphasized in EDCI's teacher education programs?

4. Do incentives influence the response ratio and the perceptions of former students regarding what topics should be emphasized in EDCI's teacher education programs?

5. Do perceptions of former students who responded to an initial request differ from students who responded to a second request for information in the amount of emphasis to place on topics in EDCI's teacher education curricula.

Method

This survey was conducted during the 1985 spring semester, by the Instructional Research Laboratory, for the Department of Educational Curriculum and Instruction and the College of Education at Texas A&M University. Information gathering from former students is an iterative process within the College of Education occurring in conjunction with program development. Due to the high level of activity in program development, five surveys have preceded this mail survey during the past decade, i.e., 1974, 1977, 1978, 1982 and 1983.

Subjects

A random sample, stratified by year of graduation was used to select 297 subjects. This sample represents 21.6 percent of the total number of graduates (baccalaureate degree) from Educational Curriculum and Instruction during a five year period (May 1980 through December 1984). This sampling percentage was used

to provide a hypothesized sample size of returns sufficient in magnitude ($N \approx 150$) to yield the statistical power of .69 assuming an alpha level of .10 and the effect size difference of .20 for the various statistical comparisons designated for this inquiry (Cohen, 1977).

Instrumentation

One instrument requesting the subject's name, current address, year of graduation, current occupational status, containing 43 Likert type items associated with pedagogical knowledge and skills was developed for this inquiry. Following these items, three additional questions were listed which sought yes/no responses regarding a departmental newsletter. The instrument concluded with an open-ended item (additional comments). The Likert items were organized into seven content domains consistent with the skills deemed necessary by the 1984 Texas Administrative Code and Statutory Citations, Title 19, Part II (TEA, 1984), i.e., Instructional methods-strategies-media-technology (12 items); Classroom management (6 items); measurement and evaluation (5 items); Needs of special populations (4 items); Curriculum planning: scope and sequence of essential elements as specified in Ch. 75 (6 items); Legal and ethical aspects of teaching (4 items); Organization and management of schools (6 items). An alpha coefficient of internal consistency was determined for this portion of the instrument to be $\alpha = .93$.

The instrument, printed on a single sheet of card stock, was folded in such a manner so the return address and postage label appeared on an external surface. Subjects completing the questionnaire simply stapled or taped the folded instrument and remitted it by mail. Recommendations of Sudman and Bradburn (1983) regarding mail survey instruments were incorporated into the instrument's format. A copy of the instrument is provided in Appendix A.

Data Collection

Subjects for this inquiry were identified from graduation announcements beginning with the Spring 1980 commencement list and continued through the Fall 1984 commencement list. Former students identified by this process were then assigned sequential identification numbers, 1-1144. Subsequently, subjects were randomly selected with parameters established by the year of graduation and number of graduates. For example, 59 subjects were selected without replacement for the 1980 graduates, whose identification numbers ranged from 838 to 1144. Appendix B provides a complete listing of former students and selection parameters for the sample strata (table 1B).

Addresses for these individuals were obtained from one of the following sources; "departmental newsletter mailing list, inactive departmental and college student records, and the address file of the Association of Former Students. The departmental newsletter mailing list represented the most current source, since addresses in this list were updated following each newsletter mailout during the current year (October 1984 and February 1985). Addresses obtained from the inactive student records were dated, reflecting the graduates' permanent address during their final semester in residence at Texas A&M University. Similarly, the address list from the Association of Former Students was last updated in 1983. Concern for the accuracy of addresses drawn from these latter sources was well founded since 38 questionnaires were returned undelivered.

Because the influence of incentives on the response ratio was of interest in this inquiry, 40 subjects from the total sample were randomly selected to receive token monetary incentives (quarters) with the initial survey request. Similarly it was noted that 88 or 33.6 percent of the sample had received one or more departmental newsletters. Possibly these newsletters served as incentives

or at least served to foster a stronger association between the graduate and their Alma Mater and thus encouraged a response to this request for information.

The initial mailout, consisting of a cover letter which emphasized the opportunity to influence teacher preparation curricula and a questionnaire, was placed in the mail Tuesday, April 23, 1985. A quarter was attached to the cover letter (form B, Appendix C) for those students selected to receive the monetary incentive. A sentence in their cover letters stated that the quarter was intended as a small token of appreciation for their assistance.

A second mailout was conducted three weeks after the original mailing, i.e., May 16, 1985. Each subject who had not responded by that time was sent a follow-up packet which contained a letter (form C, Appendix C) explaining the importance of their response to program development and another copy of the questionnaire. Data received through June 17 was included in the analysis and findings of this report.

It should be noted that we were aware of the potential difficulty of achieving a substantial return given the mailing date of the surveys and the brief period between the initial and follow-up mailings. The literature (Jackson and Schuyler, 1985) and our experience with past survey efforts both signaled limitations with our data collection plans. Unfortunately, other projects and scheduled efforts delayed the planning and implementation of this inquiry until late in the spring semester.

Findings

The findings of this inquiry addressed two purposes: (1) to determine the interaction of demographic characteristics of subjects and incentives to enhance returns with the quality of subject responses; (2) to determine graduates' perceptions of the relative emphasis to place on various knowledges and skills inherent in the preparation of teachers. The overall survey response was 48.3 percent with 125 former students responding out of 259 who received

questionnaires. Questionnaires for 38 additional students could not be delivered due no doubt to the dated sources used to obtain the addresses.

The first mailing yielded 101 returns (70 returned instruments and 31 undelivered packets), while the second mailing resulted in 62 additional returns (55 returned instruments and 7 undelivered packets). This response ratio (48.3%) was substantially lower than previous mail surveys conducted with former students, i.e. 1974-63%, 1977-63%, 1978-58%, 1983-60% (Rosser and Denton, 1977; Denton, 1979; Denton, Ash, Brown, Schmidt, Gutcher, Swinney & Hoyle 1978; Garcia, Armstrong, Dockweiler, Wiseman, 1983). (In 1982 a telephone survey was conducted, thus the response ratio for that effort is not comparable with the present findings). All of the preceding mail surveys were conducted during the middle of the academic year (December-February) while the present effort was conducted during the late stages of the spring semester. Comparing these response ratios across the surveys conducted within the department, it appears that at least one contributing factor to the smaller response ratio was timing of the project, i.e. late spring (April/May). Thus one recommendation, ancillary to the findings associated with the evaluation questions of this inquiry, is to conduct mail surveys with former students during the middle stages of the academic year. If circumstances prevent the initiation of a survey project during the fall semester, other techniques for obtaining needed information should be explored.

One additional analysis of response ratios was conducted which did not relate directly to the stated evaluation questions. In this case, response ratios were calculated based on the year of graduation of the former students in the sample. The response ratios by year of graduation were: .449/1980, .385/1981, .469/1982, .500/1983, .548/1984. Since the range of ratio values was (.163), the recency of graduation did influence the return of mail surveys with higher response ratios occurring for the more recent graduates.

Evaluation question one sought information on the relative emphasis to place on various knowledges and skills necessary for the preparation of teachers. Table 1 provides percentage responses from the total sample. After averaging the values across each of the seven domains, it was determined that the domain classroom management received the greatest frequency of responses for the rating, "substantial emphasis". This isn't surprising since classroom management, especially in the area of "control in social settings," has long been a special concern of recent graduates. The order of "substantial emphasis" ratings by the remaining domains was: Instructional Methods..., legal and ethical aspects..., measurement and evaluation, curriculum planning, organizational management of schools and needs of special populations. Respondents to this questionnaire perceived role of prerequisites (18.7%) Individual Educational Plans (IEPs), (20.9%) Admission, Review Dismissal of students for specialized Programs (ARD procedures) (18.0%) and impact of cultural, ethnic, language and social differences in instruction (20.7%), leadership styles (18.9%) and school climate (19.8%) among the least pressing concerns for our preparation programs. However, items receiving even lower frequencies of "substantial emphasis" ratings were content maps (12.6%) and instructional applications: of video recordings/films (13.5%), audio recordings (5.4%), slides/tranparencies (15.3%). Yet, these low ratings for media related content did not carry over to microcomputers (43.2%).

[See Table 1]

Written comments accompanying the ratings frequently noted the importance of emphasizing classroom management, reading instruction and microcomputer applications in the preparation programs. A complete listing of these comments are provided in Appendix D.

Evaluation questions two through five, address the potential interactions

Table 1

Percent of Responses Designating "Substantial Emphasis" for Pedagogical Knowledges/Skills

Item	Content/Skill	
	DOMAIN: INSTRUCTIONAL METHODS, STRATEGIES MEDIA, TECHNOLOGY	
1.	Time management (academic engaged time of learners)	46.8
2.	Learner motivation	74.8
3.	Role of prerequisites (reviewing prerequisite learning)	18.7
4.	Intended learning outcomes (objectives)	39.6
5.	Learner guidance (cues to aid learning)	49.5
6.	Learner performance (application of new learning)	51.4
7.	Feedback (information on appropriateness of performance)	45.0
8.	Reading strategies for content areas	59.3
9-12	Instructional applications of:	
9.	Video recordings/films	13.5
10.	Microcomputers	43.2
11.	Audio recordings	5.4
12.	Slides/transparencies	15.3

Item	Content/Skill	
	DOMAIN: CLASSROOM MANAGEMENT	
13.	Rule specification (communicating clear expectations about classroom behavior)	82.9
14.	Rule monitoring	69.4
15.	Managing disruptive behavior among students	85.6
16.	Physical environment conducive for learning	43.2
17.	Managing classroom processes (such as, clarity of directions and assignments, availability of resources, transitions between activities).	63.6
18.	Reinforcement and praise	69.4
	DOMAIN: MEASUREMENT AND EVALUATION	
19.	Test item construction	30.0
20.	Criterion-referenced testing (linking instructional objectives to learner assessment)	38.2
21.	Learner evaluation and documentation	43.6

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22.	Evaluating one's instruction	37.8
23.	Grading practices	27.0
	DOMAIN: NEEDS OF SPECIAL POPULATIONS	
24.	Diagnostic techniques (assessing needs of special learners)	40.5
25.	Individual Educational Plans-IEP (instructional plan for individual learners)	20.9
26.	Admission, Review, Dismissal of students for specialized programs (ARD procedures)	18.0
27.	Impact of cultural, ethnic, language and social differences in instruction	20.7
	DOMAIN: CURRICULUM PLANNING: SCOPE AND SEQUENCE OF ESSENTIAL ELEMENTS AS SPECIFIED IN CH 75	
28.	Content sequencing	31.5
29.	Content maps	12.6
30.	Content pacing	29.7
31.	Specifying objectives (congruence between objectives and essential elements)	41.8
32.	Congruence between objectives and instructional strategies (instructional accountability)	38.7
33.	Evaluation of curricular materials	24.3
	DOMAIN: LEGAL AND ETHICAL ASPECTS OF TEACHING	
34.	Legal requirements for teaching	36.9
35.	Code of ethics for teaching	32.4
36.	Classroom and personal liabilities	38.7
37.	Legal rights of teachers	42.3
	DOMAIN: ORGANIZATION AND MANAGEMENT OF SCHOOLS	
38.	Organizational structure of schools	18.2
39.	Organizational tasks and roles (including non-instructional tasks)	23.4
40.	Formal and informal communication channels in schools	27.0
41.	Leadership styles of administrators	18.9
42.	School climate	19.8
43.	Teacher appraisal systems and career ladders	36.4

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among subject characteristics and incentives to enhance returns with the quality of responses. Specifically, question two asked:

> Do the years and level of teaching experience influence the perceptions of former students regarding the emphasis to place on topics in teacher preparation curricula?

Years of teaching experience had little effect on the perceptions of subjects regarding the relative emphasis to place on pedagogical topics to be included in the various teacher education curricula offered by Educational Curriculum and Instruction at Texas A&M University. Although the item response patterns categorized by years-of-experience did yield statistically different response patterns on six items, i.e. items 12, 21, 22, 23, 27, 43, the response patterns on the remaining 37 items were not statistically different. Three of these items are clustered under the domain, Measurement and Evaluation. These items, learner evaluation and documentation (item 21), evaluating one's instruction (item 22) and grading practices (item 23) were marked more frequently for "substantial emphasis" by former students with no experience than by their experienced counterparts. Moreover, the final item, teacher appraisal system and career ladders (item 43) received sufficiently different ratings across years of experience to be statistically different. This item logically relates to the other evaluation items. The remaining items which were statistically different in this analysis were slides/transparencies (item 12), and impact of cultural, ethnic, language and social differences in instruction (item 27). Similar to the other statistically different item responses, respondents with less experience marked these content topics as deserving "substantial emphasis" more frequently than their experienced counterparts. In fact, few of the respondents with 2 or more years of teaching experience rated these items as deserving "substantial emphasis." A numerical summary for each item related to years of teaching experience is provided in table 2.

[See table 2]

Table 2

Percent of Responses Designating "Substantial Emphasis" for Skills/Knowledge Categorized by Years of Teaching Experience

	Years of Experience					Test of Significance		
	0	1	2	3	5*	x^2	df	.
DOMAIN: INSTRUCTIONAL METHODS, STRATEGIES MEDIA, TECHNOLOGY								
1. Time management (academic engaged time of learners)	55	40	48	54	31	18.1	15	N.S.
2. Learner motivation	100	67	87	68	69	11.2	10	N.S.
3. Role of prerequisites (reviewing prerequisite learning)	36	12	22	17	15	12.4	15	N.S.
4. Intended learning outcomes (objectives)	55	36	30	52	31	8.82	13	N.S.
5. Learner guidance (cues to aid learning)	55	56	48	36	62	11.62	15	N.S.
6. Learner performance (application of new learning)	55	46	48	63	54	11.79	15	N.S.
7. Feedback (information on appropriateness of performance)	73	40	48	38	46	11.40	15	N.S.
8. Reading strategies for content areas	46	61	48	70	69	6.75	15	N.S.
9-12 Instructional applications of:								
9. Video recordings/films	27	14	13	12	0	11.77	15	N.S.
10. Microcomputers	55	53	39	36	39	14.11	15	N.S.
11. Audio recordings	9	3	13	4	0	9.92	15	N.S.
12. Slides/transparencies	46	17	17	8	0	23.93	15	.07

	Years of Experience					Test of Significance		
DOMAIN: CLASSROOM MANAGEMENT	0	1	2	3	5*	x^2	df	.
13. Rule specification (communicating clear expectations about classroom behavior)	82	78	78	88	92	7.31	10	N.S.
14. Rule monitoring	73	69	70	64	69	9.76	15	N.S.
15. Managing disruptive behavior among students	82	83	83	88	100	5.46	10	N.S.
16. Physical environment conducive for learning	73	44	39	32	39	17.36	15	N.S.
17. Managing classroom processes (such as, clarity of directions and assignments, availability of resources, transitions between activities).	91	64	61	60	58	21.76	20	N.S.
18. Reinforcement and praise	82	78	61	56	77	16.64	15	N.S.
DOMAIN: MEASUREMENT AND EVALUATION								
19. Test item construction	64	31	17	36	8	21.58	20	N.S.
20. Criterion-referenced testing (linking instructional objectives to learner assessment)	82	42	35	33	8	19.88	15	N.S.
21. Learner evaluation and documentation	80	33	39	56	31	24.56	15	.06
22. Evaluating one's instruction	82	28	26	52	23	26.81	15	.03
23. Grading practices	73	25	17	32	8	35.15	15	.002

	Years of Experience					Test of Significance		
DOMAIN: NEEDS OF SPECIAL POPULATIONS	0	1	2	3	5*	x^2	df	.
24. Diagnostic techniques (assessing needs of special learners)	46	58	22	44	15	19.73	15	N.S.
25. Individual Educational Plans-IEP (instructional plan for individual learners)	27	31	13	20	0	26.26	20	N.S.
26. Admission, Review, Dismissal of students for specialized programs (ARD procedures)	27	31	0	12	15	20.40	15	N.S.
27. Impact of cultural, ethnic, language and social differences in instruction	64	28	4	12	8	23.78	15	.07
DOMAIN: CURRICULUM PLANNING: SCOPE AND SEQUENCE OF ESSENTIAL ELEMENTS AS SPECIFIED IN CH 75								
28. Content sequencing	46	36	44	20	15	15.85	20	N.S.
29. Content maps	27	14	17	8	0	20.05	20	N.S.
30. Content pacing	27	44	30	20	0	23.79	20	N.S.
31. Specifying objectives (congruence between objectives and essential elements)	73	39	44	40	25	15.51	20	N.S.
32. Congruence between objectives and instructional strategies (instructional accountability)	64	33	52	28	31	17.49	20	N.S.
33. Evaluation of curricular materials	46	19	35	4	31	20.65	20	N.S.

	Years of Experience					Test of Significance		
DOMAIN: LEGAL AND ETHICAL ASPECTS OF TEACHING	0	1	2	3	5*	x^2	df	.
34. Legal requirements for teaching	46	39	35	28	46	12.28	15	N.S.
35. Code of ethics for teaching	64	31	39	16	39	27.62	20	N.S.
36. Classroom and personal liabilities	55	42	44	24	39	13.17	20	N.S.
37. Legal rights of teachers	55	39	52	32	39	10.60	20	N.S.
DOMAIN: ORGANIZATION AND MANAGEMENT OF SCHOOLS								
38. Organizational structure of schools	46	19	17	4	15	25.15	20	N.S.
39. Organizational tasks and roles (including non-instructional tasks)	46	25	17	8	39	20.26	20	N.S.
40. Formal and informal communication channels in schools	55	36	22	8	23	27.67	20	N.S.
41. Leadership styles of administrators	27	17	26	8	31	20.99	20	N.S.
42. School climate	46	17	22	4	31	20.52	20	N.S.
43. Teacher appraisal systems and career ladders	64	25	46	32	46	29.58	20	.08

* 4 Years of experience was deleted because of low number of responses.

Categorizing the perceptions of former students in terms of their experience level, that is, teaching kindergarten, teaching elementary, etc., yielded 6 of 43 statistically different response patterns. The percentage of responses per item designating "substantial emphasis" categorized by level of teaching experience is provided in table 3 (pages 19 - 22). These items occurred across three domains, that is, domain: instructional methods-...objectives (item 4), learner performance (item 6), reading strategies for content areas (item 8); domain: classroom management-rule monitoring (item 14), reinforcement and praise (item 18); and domain: needs of special populations-diagnostic techniques (item 24), While a common response pattern was not as evident across these items registering statistically different frequencies as with the statistically different items for years of experience, respondents with one year of experience tended to mark the "substantial emphasis" category more frequently than their more experienced counterparts.

[see table 3]

> Evaluation question three asked: Do the number of years since graduation influence the perceptions of former students regarding the emphasis to place on topics in the curricula of teacher education?

Table 4 presents a summary of item responses which were statistically different ($\alpha < .10$) categorized by the year of graduation. Reviewing these values from a conservative position it appears that only one item, content maps (item 29), had a sufficiently different response pattern to deem it statistically different. However, from a more liberal position regarding alpha levels, that is, using a significant level of .10, 6 of 43 items were different. In either case, data presented to address this evaluation question suggest that years since graduation did not appreciably influence perceptions of former students regarding content emphasis in curricula for teacher preparation

Table 3

Percent of Responses Designating "Substantial Emphasis" for Skills/Knowledge Categorized by Level of Teaching Experience

	Level of Experience				Test of Significance		
	1	2	3	4	x^2	df	.
DOMAIN: INSTRUCTIONAL METHODS, STRATEGIES MEDIA, TECHNOLOGY							
1. Time management (academic engaged time of learners)	31	54	33	60	5.15	6	N.S.
2. Learner motivation	75	71	73	64	5.56	6	N.S.
3. Role of prerequisites (reviewing prerequisite learning)	25	11	14	18	10.56	9	N.S.
4. Intended learning outcomes (objectives)	50	40	13	36	14.55	9	.10
5. Learner guidance (cues to aid learning)	50	46	67	36	7.32	9	N.S.
6. Learner performance (application of new learning)	60	52	33	46	24.26	9	.003
7. Feedback (information on appropriateness of performance)	40	46	27	36	9.29	9	N.S.
8. Reading strategies for content areas	67	73	51	9	27.81	9	.001
9-12 Instructional applications of:							
9. Video recordings/films	13	8	20	18	13.20	9	N.S.
10. Microcomputers	38	31	53	73	9.58	9	N.S.
11. Audio recordings	6	0	13	18	14.11	9	N.S.
12. Slides/transparencies	13	6	33	18	10.89	9	N.S.

	Level of Experience				Test of Significance		
DOMAIN: CLASSROOM MANAGEMENT	1	2	3	4	x^2	df	.
13. Rule specification (communicating clear expectations about classroom behavior)	81	88	80	82	2.16	6	N.S.
14. Rule monitoring	81	69	67	73	16.81	9	.05
15. Managing disruptive behavior among students	81	83	93	91	2.64	6	N.S.
16. Physical environment conducive for learning	19	46	40	50	9.76	9	N.S.
17. Managing classroom processes (such as, clarity of directions and assignments, availability of resources, transitions between activities).	73	63	53	64	14.03	9	N.S.
18. Reinforcement and praise	94	63	53	82	19.70	9	.02
DOMAIN: MEASUREMENT AND EVALUATION							
19. Test item construction	19	19	40	55	14.62	12	N.S.
20. Criterion-referenced testing (linking instructional objectives to learner assessment)	19	31	36	55	10.20	9	N.S.
21. Learner evaluation and documentation	44	42	27	55	12.12	9	N.S.
22. Evaluating one's instruction	19	40	27	36	7.22	9	N.S.
23. Grading practices	6	23	27	36	8.34	9	N.S.

	Level of Experience				Test of Significance		
DOMAIN: NEEDS OF SPECIAL POPULATIONS	1	2	3	4	x^2	df	.
24. Diagnostic techniques (assessing needs of special learners)	38	38	67	27	16.21	9	.06
25. Individual Educational Plans-IEP (instructional plan for individual learners)	25	19	21	18	10.72	12	N.S.
26. Admission, Review, Dismissal of students for specialized programs (ARD procedures)	25	21	20	0	8.51	9	N.S.
27. Impact of cultural, ethnic, language and social differences in instruction	25	17	7	0	13.04	9	N.S.
DOMAIN: CURRICULUM PLANNING: SCOPE AND SEQUENCE OF ESSENTIAL ELEMENTS AS SPECIFIED IN CH 75							
28. Content sequencing	38	31	20	27	14.18	12	N.S.
29. Content maps	6	19	0	9	12.03	12	N.S.
30. Content pacing	38	31	27	18	6.57	12	N.S.
31. Specifying objectives (congruence between objectives and essential elements)	31	45	20	46	11.84	12	N.S.
32. Congruence between objectives and instructional strategies (instructional accountability)	44	40	13	36	8.34	12	N.S.
33. Evaluation of curricular materials	19	31	7	18	11.82	12	N.S.

	Level of Experience				Test of Significance		
DOMAIN: LEGAL AND ETHICAL ASPECTS OF TEACHING	1	2	3	4	x^2	df	.
34. Legal requirements for teaching	56	38	33	27	8.71	9	N.S.
35. Code of ethics for teaching	31	31	20	36	9.34	12	N.S.
36. Classroom and personal liabilities	50	31	47	36	6.64	9	N.S.
37. Legal rights of teachers	56	42	40	36	7.25	9	N.S.
DOMAIN: ORGANIZATION AND MANAGEMENT OF SCHOOLS							
38. Organizational structure of schools	13	19	7	18	6.44	12	N.S.
39. Organizational tasks and roles (including non-instructional tasks)	31	23	20	9	14.64	12	N.S.
40. Formal and informal communication channels in schools	31	23	27	18	7.38	12	N.S.
41. Leadership styles of administrators	13	21	13	27	7.40	12	N.S.
42. School climate	19	17	13	27	4.24	12	N.S.
43. Teacher appraisal systems and career ladder	20	42	27	46	13.90	12	N.S.

level of experience
Teaching Kindergarten.....1
Teaching Elementary School.....2
Teaching Middle or Junior High School....3
Teaching High School.....4

Table 4

Descriptive Statistics for Statistically Different ($\alpha < .10$)
Response Summaries Categorized by Year of Graduation

		Years of Experience					Test of Significance	
		1980	1981	1982	1983	1984	F	.
DOMAIN: INSTRUCTIONAL METHODS, STRATEGIES MEDIA, TECHNOLOGY								
3. Role of prerequisites (reviewing prerequisite learning)	x	3.8	4.0	3.7	4.2	3.5	2.12	.08
	s	.83	1.05	.79	.68	.89		
DOMAIN: MEASUREMENT AND EVALUATION								
19. Test item construction	x	3.6	4.3	3.8	4.3	3.8	2.22	.07
	s	.95	.65	1.02	.90	1.07		
20. Criterion-referenced testing (linking instructional objectives to learner assessment)	x	3.8	4.4	4.1	4.4	4.0	2.05	.09
	s	.97	.67	.85	.75	1.02		
DOMAIN: CURRICULUM PLANNING: SCOPE AND SEQUENCE OF ESSENTIAL ELEMENTS AS SPECIFIED IN CH 75								
29. Content maps	x	3.6	2.9	3.5	4.0	3.3	2.97	.02
	s	.83	1.00	1.08	.67	1.11		
DOMAIN: LEGAL AND ETHICAL ASPECTS OF TEACHING								
35. Code of ethics for teaching	x	4.0	3.7	3.6	4.4	3.7	2.19	.08
	s	1.00	1.15	1.12	.75	1.25		
DOMAIN: ORGANIZATION AND MANAGEMENT OF SCHOOLS								
40. Formal and informal communication channels in schools	x	3.8	3.4	3.2	4.0	3.9	2.03	.09
	s	1.16	1.17	1.17	1.02	1.13		

programs since 37 of the item responses were not statistically different.

[See table 4]

> Evaluation question four asked: Do incentives influence the response ratio and the perceptions of former students regarding the emphasis to place on curricular topics for teacher education preparation programs?

Table 5 addresses the initial portion of this question. Clearly, establishing communication networks via newsletters mailed to former students enhanced the response ratio of subjects completing and remitting completed mail survey instruments. Equally evident was the low yield of providing monetary incentives in the request.

Table 5

Influence of the Incentives on the Response Ratios of Subjects Mailed Questionnaires

Reward Condition	Number of Responses (n)	Number of Instruments Mailed (13)	Ratio (A/B)
No Incentive	59	140	.421
Newsletter	50	88	.568
Quarter	16	38**	.421
Total	125	259*	.483

*number adjusted to account for undelivered instruments 297-38 = 259
**number adjusted due to return of undelivered instrument and incentives

Reviewing the data analysis associated with the issue of response bias due to incentives yielded 2 instance in 43 comparisons (time management-item 1: $F = 2.4, \alpha = .07$, df = 3, evaluating one's instruction-item 21: $F = 3.2, \alpha = .03$, df = 3) where the response patterns were sufficiently different to be statistically significant. Given the overwhelming number of comparisons which do not support a response bias, evidence from this inquiry suggest that

incentives used to induce subject participation in mail surveys serves this function without adverse side effects.

> Evaluation question five asked: Do perceptions of former students who responded to an initial survey request differ from those who responded to a second invitation to participate in a mail survey?

Five of 43 responses were statistically different when the responses were categorized by whether the return occurred in conjunction with the first or second request for survey information from former students. These responses are summarized in Table 6.

Table 6

Descriptive Statistics for Statistically Different ($\alpha < .10$) Response Summaries Categorized by Response Invitation

Item		Invitation		Test	
		first	second	F	
17 Managing Classroom	X	4.60	4.27	3.7	.06
18 Reinforcement and Praise	S	.75	.94		
	X	4.71	4.41	5.1	.03
	S	.53	.86		
27 Impact of cultural, ethnic, language ...in instruction	X	3.61	3.97	3.1	.08
	S	1.10	.72		
41 Leadership Styles of administrators	X	3.32	3.91	6.1	.02
	S	1.28	.79		
42 School Climate	X	3.39	3.79	2.8	.10
	S	1.26	.95		

The averaged response across mailouts favored the first mailout group for items 17 and 18, but was reversed for items 27, 41 and 42 favoring the second mailout. Clearly, the answer to evaluation question five given these analyses

is that perceptions of former students were not markedly different whether they responded to an initial or second request for information on a mail survey.

Discussion

Educational decision makers at our institution and elsewhere often rely on mail surveys to gather information because this technique is adaptable to a population with a wide geographic dispersion, and has relatively low cost especially when compared with personal interviews. An additional positive attribute is that mail surveys can be conducted in a relatively brief time interval. Yet attempts to use the mail questionnaire with student and former student samples are often frustrating, because of the difficulty in motivating sufficient participation.

This inquiry was conducted to fulfill two purposes. One purpose was to examine potential relations among ideographic characteristics of subjects and incentives to enhance returns with the quality of subject responses assessed in terms of their response patterns. The second purpose related directly to the content of the questionnaire was to obtain perceptions of former students on the relative emphasis to place on select pedagogical knowledges and skills in the teacher preparation curricula offered through the Department of Educational Curriculum and Instruction at Texas A&M University.

The initial evaluation question of this inquiry sought information on the relative emphasis to place on various pedagogical topics in our teacher preparation curricula. Since the response ratio did not achieve the minimal level of 50 percent as prescribed by Dillman (1978) interpreting the related data must be done with caution. Judging the validity of these findings in terms of their consistency with past surveys has yielded encouraging comparisons. For example, items grouped under classroom management received the highest frequency of ratings for "substantial emphasis" in this effort. Similarly, classroom management has traditionally been rated as one of the most important topics to

be addressed in our curricula in past surveys (Rosser & Denton, 1974; Denton, 1979, Garcia et.al., 1983). Thus, current findings are consistent with past efforts regarding classroom management. Similarly, responses to the items grouped under measurement and evaluation and the legal and ethical aspects of teaching in this inquiry are comparable to response patterns of previous survey efforts. Conversely, survey results from 1977 (Denton, 1979) reflected higher ratings for topics associated with the needs of special learners than the current findings. Collectively, the values obtained to address evaluation question one are fairly consistent with past survey summaries and as such, represent a current view of topics perceived to be important in our curricula.

Evaluation questions 2-5, addressed potential relations between subject characteristics, response incentives and quality of responses on the questionnaires. Characteristics of individuals responding to the survey included years of teaching experience, level of that teaching experience, and years since graduation. These characteristics were used as categorical variables for a series of analyses associated with evaluation questions 2 and 3. The resulting analyses yielded 18 statistically different item response patterns across these variables with no repeated items. For those items yielding statistically different response patterns categorized by years of teaching experience , a response trend was noted that the more inexperienced teachers rated the topics higher. With the independent variable, level of teaching experience, teachers at the kindergarten and elementary levels tended to rate the topics higher than their junior and senior high teacher counterparts for those items with different response patterns. The final set of comparisons linked to the year of graduation, failed to produce an observable trend in contrast to the other comparisons. In addition, when response ratios were calculated for each graduation class small differences were noted. Associating

these findings with the survey research literature is difficult since these findings are inherently linked to the content of the questionnaire. And while the content of the questionnaire is rather commonplace in teacher education, it certainly does not generalize to all mail survey instruments.

Evaluation question four addressed the use of incentives to enhance return of survey instruments as well as the quality of responses. The findings from this inquiry were mixed regarding the use of incentives to increase response ratios. Individuals who had received newsletters from the department prior to receiving the questionnaire responded more often than those who had not received the departmental newsletter. Perhaps the mechanism at work in this case was salience, with those subjects who had received the departmental newsletter being aware of program development efforts through items in the newsletter, and thus understood the significance of their responses to the program development effort. This explanation is consistent with the importance Heberlein and Baumgartner (1978) place on salience in motivating individuals to respond to mail surveys.

In contrast, the use of monetary incentives in this inquiry resulted in a response ratio equal to that of the no incentive condition. This finding is contrary to the work of Armstrong (1975) and Linsky (1975) who have reported that monetary incentives consistently enhance response ratios. Moreover research of Huck and Gleason (1974) who successfully used 25 cent incentives to increase mail survey responses, and successful efforts by Furse, Stewart and Rados (1981) and Zusman and Duby (1984) with 50 cent and one dollar incentives provide sufficient evidence that something was amiss in the present study. Undoubtedly the monetary incentive was not viewed as a token of appreciation by the majority of individuals receiving it in their packets. Rather, the quarter apparently served as an irritant or was considered a "cheap trick" to encourage responding to the survey and thus resulted in an unexpected low return.

On a more positive note, however, was the related finding from this inquiry that response incentives did not influence item response patterns. This finding is consistent with the work of Nederhof (1983), and Zusman and Duby (1984) who report no response bias due to the use of incentives to increase participation in mail surveys.

The final evaluation question of this inquiry requested an empirically supported response to the concern whether differences in perception to the content of the questionnaire would occur across requests for information. Results from this inquiry indicate that perceptions of former students were not markedly different across the initial and second requests for information. Similar analyses were not located in the literature reviewed.

In summary, although the response ratio was less than expected, the following recommendations are offered to guide future mail survey projects:

1. Conduct mail surveys with former students during the middle of the academic year rather than late in the spring semester.

2. Sampling former students across years of experience, level of teaching experience and year of graduation does not result in a response bias, providing the instrument requests perceptions germane to the preparation of teachers, and not to the programs the former student experienced.

3. Establish contact with former students prior to conducting a mail survey through newsletters or a communication network in order to enhance response ratios.

4. Refrain from using small monetary incentives i.e., 25 cents, to encourage responding to the survey requests', although the literature indicates 50 cent and one dollar tokens do increase response ratios.

5. Use multiple requests to increase response ratios from former students since response patterns do not appear to change across mail out requests.

The following recommendation is offered with respect to ordering pedagogical topics perceived by former students as deserving "substantial emphasis" in our teacher education curricula.

6. The emphases to place on pedagogical knowledges/skills ranging from greatest to least are as follows: classroom management, instructional methods..., legal and ethical aspects..., measurement and evaluation, curriculum planning..., organization and management of schools, and needs of special populations.

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Appendix A

NO POSTAGE
NECESSARY
IF MAILED
IN THE
UNITED STATES

BUSINESS REPLY MAIL

FIRST CLASS PERMIT NO. 148 COLLEGE STATION, TEXAS 77843

POSTAGE WILL BE PAID BY ADDRESSEE —

Texas A&M University
Educational Curriculum and Instruction
College Station, Texas 77843-4232

FOLLOW-UP QUESTIONNAIRE

Survey of Graduates of Teacher Education Programs
at Texas A&M University

This questionnaire was developed to obtain information on the amount of emphasis that should be placed on various topics mandated by the 1984 Standards for Teacher Education from the Texas Education Agency. Information obtained from these questionnaires will be quite useful in modifying existing teacher preparation programs.

Name_____ Class of _____

Address_____ Years of teaching experience___

_____

Current occupational status (check as many as needed)

Teaching Kindergarten.....( )
Teaching Elementary School.....( )
Teaching Middle or Junior High School.....( )
Teaching High School.....( )
Teaching Junior College or Post Secondary.....( )
Graduate Education (Getting an Advanced Degree)( )
Other ( ) Please Specify_____

Note: If you are not teaching or working in an instructional capacity you may elect not to complete the remainder of this survey. However, we do want to know your current address and occupational status, so please remit the form to us.

Directions: Please respond to each item on the scale by placing an (X) on the appropriate blank.

Skill/Knowledge	Program Emphasis My rating of the emphasis that should be placed on the following content/skill in education is:				
	substantial emphasis	moderate emphasis	undecided	minimal emphasis	no emphasis
DOMAIN: INSTRUCTIONAL METHODS, STRATEGIES MEDIA, TECHNOLOGY					
1. Time management (academic engaged time of learners)	_____	_____	_____	_____	_____
2. Learner motivation	_____	_____	_____	_____	_____
3. Role of prerequisites (reviewing prerequisite learning)	_____	_____	_____	_____	_____
4. Intended learning outcomes (objectives)	_____	_____	_____	_____	_____
5. Learner guidance (cues to aid learning)	_____	_____	_____	_____	_____
6. Learner performance (application of new learning)	_____	_____	_____	_____	_____
7. Feedback (information on appropriateness of performance)	_____	_____	_____	_____	_____

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	substantial emphasis	moderate emphasis	undecided	minimal emphasis	no emphasis
8. Reading strategies for content areas					
9-12 Instructional applications of:					
9. Video recordings/films					
10. Microcomputers					
11. Audio recordings					
12. Slides/transparencies					
DOMAIN: CLASSROOM MANAGEMENT					
13. Rule specification (communicating clear expectations about classroom behavior)					
14. Rule monitoring					
15. Managing disruptive behavior among students					
16. Physical environment conducive for learning					
17. Managing classroom processes (such as, clarity of directions and assignments, availability of resources, transitions between activities).					
18. Reinforcement and praise					
DOMAIN: MEASUREMENT AND EVALUATION					
19. Test item construction					
20. Criterion-referenced testing (linking instructional objectives to learner assessment)					
21. Learner evaluation and documentation					
22. Evaluating one's instruction					
23. Grading practices					
DOMAIN: NEEDS OF SPECIAL POPULATIONS					
24. Diagnostic techniques (assessing needs of special learners)					
25. Individual Educational Plans-IEP (instructional plan for individual learners)					

	substantial emphasis	moderate emphasis	undecided	minimal emphasis	no emphasis
26. Admission, Review, Dismissal of students for specialized programs (ARD procedures)					
27. Impact of cultural, ethnic, language and social differences in instruction					
DOMAIN: CURRICULUM PLANNING: SCOPE AND SEQUENCE OF ESSENTIAL ELEMENTS AS SPECIFIED IN CH 75					
28. Content sequencing					
29. Content maps					
30. Content pacing					
31. Specifying objectives (congruence between objectives and essential elements)					
32. Congruence between objectives and instructional strategies (instructional accountability)					
33. Evaluation of curricular materials					
DOMAIN: LEGAL AND ETHICAL ASPECTS OF TEACHING					
34. Legal requirements for teaching					
35. Code of ethics for teaching					
36. Classroom and personal liabilities					
37. Legal rights of teachers					
DOMAIN: ORGANIZATION AND MANAGEMENT OF SCHOOLS					
38. Organizational structure of schools					
39. Organizational tasks and roles (including non-instructional tasks)					
40. Formal and informal communication channels in schools					
41. Leadership styles of administrators					
42. School climate					
43. Teacher appraisal systems and career ladders					

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44. Have you received issues of the IRL Newsletter (EDCI department newsletter)
yes_____ no_____

45. If no, are you interested in receiving the newsletter at no cost?
yes_____
no_____

46. If yes, do you want to continue receiving the newsletter?
yes_____
no_____

47. Additional Comments:

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Appendix B

Table 1-B

Parameters for Selecting Survey Sample

Year of Graduation	Sampling Frame Number (n)	Range of ID numbers
1980	59	838-1144
1981	47	1145-1376
1982	74	1-255
1983	51	256-508
1984	66	509-837
	Total 297	

n McCabe Steffes ..... Orlando, Florida
s Stupel ..... Houston
a Alison Swanson ..... San Antonio
irla Kay Tamble ..... Houston
e Ann Tamplin ..... Port Neches
y Lyn Turos ..... San Antonio
:hard Allan Vance ..... Houston
a Kathleen Wallace ..... Temple

Byron Ray Walston ..... Huntsville
Michael Cecil Weaver ..... Killeen
Dennis Niel Webb ..... Beaumont
Arthur Rennehea Williams ..... Plano
John Calvin Winbery ..... Beaumont
Linda Kay Wise ..... Bartlesville, Oklahoma
Sharon Louise Woodeshick ..... Houston
Sharon Celine Woolsey ..... Victoria

COLLEGE OF EDUCATION

Dr. Philip C. Limbacher, Interim Dean of the College of Education

Bachelor of Arts

Curriculum and Instruction 3

838
Aje Aydan Bilir ..... San Antonio
Marilyn Jane Kallus ..... La Grange
839

Nancy Ann Nichols ..... Dallas 0840

Bachelor of Science

Curriculum and Instruction 145

841 Beverly Wenona Adkins ..... South Houston
842 Karen Lynn Bachle ..... San Antonio
843 Arlene Fay Barborak ..... Alvin
844 M'Lissa Arlene Baskin Baye ..... Llano
845 Vickie Ruth Benson ..... Garland
846 Diana Lynette Bertino ..... Whitesboro
847 Jennene Marie Bockholt ..... Missouri City
848 Janet Lee Boon ..... Mineral Wells
849 Laura Jean Boswell ..... Kingwood
850 Susan Kay Bottlinger ..... Hamilton
851 Brenda Marie Bourg ..... Corpus Christi
852 Elizabeth Lynn Allen Bridges ..... Jasper
853 Barbara Mask Brooks ..... Houston
854 Rita Ivey Browning ..... Houston
855 Debra Whittenburg Burr ..... Houston
856 Charlanne Cohn Burson ..... Chilton
857 Elizabeth Ruth Campbell ..... Waxahachie
858 Julia Chambers Campbell ..... Houston
859 Lou Dove Christensen ..... Elgin
860 Marcie Jo Click ..... Richardson
861 Carolin Elinor Coad ..... Houston
862 Cindy Ann Cochran ..... Duncanville
863 Georgia Carol Connor ..... Dallas
864 Terri Lynn Crabtree ..... Beaumont
865 Carol Ann Cryar ..... Conroe
866 Susan Taylor Davis ..... Palestine
867 Sherri Lyn DeChiitt ..... Waco
868 Valerie Jo DeCuir ..... Texas City
869 Kathy Alice Dicarlo ..... China Spring
870 Betsy Dobbs ..... Houston
871 Carol Rae Dobranich ..... Houston
872 Dorinda Rae Doré ..... Corpus Christi
873 Judith Yvonne Dunn ..... Bryan
874 Laura Sue Earls ..... Chireno
875 Valorie Howell Elkin ..... Gonzales
876 Julia Terry Emmitt ..... Weatherford
877 Robin Elizabeth Fadely ..... Richardson
878 Robert Wayne Field, Jr. ..... Wellborn
879 Pamela Early Fisher ..... Kilgore
880 RaeLynn Franz ..... Katy

Doileen Anita Froehlich ..... Katy 0881
Sue Ann Fulks ..... Stephenville 0882
Keeton Ann Furrh ..... Marshall 0883
Kathy Lynn Gardner ..... Portland 0884
Bertha Victoria Garza ..... Brownsville 0885
Marsha Matus Gerik ..... Aquilla 0886
Amy Rae Glasgow ..... San Antonio 0887
Mary Ann Graham ..... Bellville 0888
Deborah Lynn Harris ..... Irving 0889
Sharon Kay Harris ..... Navasota 0890
Toni Ann Harris ..... Navasota 0891
Kathy Ann Henry ..... Wharton 0892
Elaine Lynelle Herring ..... College Station 0893
Timothy Arthur Hood ..... Pearland 0894
Linda Ann Hughes ..... Houston 0895
Joan Elaine Hungerford ..... Dickinson 0896
Lisa Renee Jacobson ..... Taylor 0897
Diane Gayle Jechow ..... Barksdale 0898
Karen Marie Johnson ..... Houston 0899
Katherine Gail Johnson ..... Port Bolivar 0900
Robin Winstead Jones ..... Lake Jackson 0901
Vicki Jo Juliano ..... Smithville 0902
Abbie Louise Karr ..... El Paso 0903
Mary Leidner Killingsworth ..... Mission 0904
Deborah Jean LaBouff ..... Houston 0905
Kris Carol LaCavera ..... Bellaire 0906
Sandra Ann Landa ..... San Antonio 0907
Joyce Ann Landrum ..... San Antonio
Kathryn Frances Lazarine ..... Beeville 0908
Delrick John Leatherwood ..... Houston 0909
Bradley Dwight Lind ..... Dallas 0910
Pamela Sue Lind ..... Houston 0911
Mary Margaret Ling ..... Houston 0912
Cynthia Kay Lys ..... Rosenberg 0913
Brenda Gale Manthei ..... Bryan 0914
Mary Dale Marks ..... Grapevine 0915
Jane Ann Mason ..... Irving 0916
Rhonda Lynn Mays ..... Richardson 0917
Jennifer Leigh McDaniel ..... Duncanville 0918
Dorothy Laura McElvain ..... Fort Worth 0919

44

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0920 Melissa Dare McKenzie ..... Austin
0921 Martha Jean McMillan ..... Abilene
0922 Melinda Kay Melton ..... Odessa
0923 Peggy Lynn Miller ..... Hearne
0924 Paula Kay Milner ..... Groves
0925 Debora Carol Mitchell ..... Houston
0926 Keith Hamilton Mitchell ..... New Braunfels
0927 Melanie Janet Mohr ..... El Paso
0928 Mary Margaret Moore ..... Richmond
0929 Julie Marleen Nels ..... San Antonio
0930 Connie Jo Nelson ..... Uvalde
0931 Brenda Morris Neuse ..... New Braunfels
0932 Geneva Alice Nolan ..... Hallsville
0933 Dorothy Norma Nunnelly ..... San Antonio
0934 Susan Jane O'Malley ..... Richardson
0935 Martha Elizabeth Pack ..... Pasadena
0936 Sarah Jane Parsons ..... San Antonio
0937 Cynthia Jayne Paul ..... Houston
0938 Mary Lydia Pavlicek ..... Guy
0939 Tammy Marie Permenter ..... Shelbyville
0940 Karen Marie Pesek ..... Corpus Christi
0941 Cynthia Ann Pettit ..... College Station
0942 Bernadette Jean Platis ..... Houston
0943 Mary Patricia Prachyl ..... Dallas
0944 Dianne Jeanne Pruett ..... Dallas
0945 Earl Lynn Pullen ..... Hearne
0946 Marsha Ann Raboine ..... Henderson
0947 Susan Carol Radford ..... Dallas
0948 Lynn Alison Reap ..... Spring
0949 Tamara Diane Reeves ..... Silsbee
0950 Sandra Ann Rentel ..... San Antonio
0951 Rhonda Diane Richardson ..... New Braunfels
0952 Jo Frances Riddle ..... Pensacola, Florida

Carol Ann Riha ..... Pierce 0953
Judith Ann Rippel ..... Baytown 0954
Valerie Rivera ..... Conroe 0955
Rosemary Robertson ..... Taft 0956
Renée Marie Roemer ..... Houston 0957
Leslie Diane Rummel ..... Lubbock 0958
Cynthia Lee Sage ..... Houston 0959
Lorraine G. Salazar ..... San Antonio 0960
Jeannette Sechelski ..... Navasota 0961
Joan Ellen Sexton ..... Dallas 0962
Nancy Anne Shiring ..... Rockdale 0963
Sandra Dockery Sims ..... Dallas 0964
Sandra Kay Slominski ..... Bryan 0965
Dana Lu Smith ..... Houston 0966
Linda Carole Smith ..... Hamilton 0967
Lisa Williams Smith ..... Waco 0968
Lynette Jenschke Smith ..... Hye 0969
Pamela Denyse Sneed ..... Kerens 0970
Carol Lynn Staten ..... College Station 0971
Dana Jean Stilwell ..... Andrews 0972
Beverly Cox Swick ..... Bremond 0973
David Wane Taylor ..... Bryan 0974
Lisa Louise Thomas ..... Pasadena 0975
Janis Lynn Techirhart ..... La Vernia 0976
Tammy Raye Turner ..... Alvin 0977
Tanyia Turner ..... Bryan 0978
Randall Lynn Walker ..... Gonzales 0979
Vicki Lynn Wallace ..... Sweeny 0980
Priscilla Kay Whigham ..... Houston 0981
Luanne Wilson ..... Houston 0982
Tracy Charlotte Wilson ..... Houston 0983
Candace Elizabeth Yates ..... Houston 0984

Health Education 12

Elaine Theresa Bergeron ..... New Orleans, Louisiana
Rebecca Ann Bridges ..... Houston
Vickie Gail Greenlee ..... Daingerfield
Jill Hyde ..... Bryan
Sue Ann Jackson ..... Tulia
Cathy Lynn Jewett ..... Houston

Sandra Idelle Peterson ..... Dallas
Kathleen Ellen Pfeiffer ..... Pittsburgh, Pennsylvania
Alan Walter Ponder ..... Arcadia
Charles Edward Saxon ..... Bryan
Debra McCandless Shafer ..... College Station
Melissa Joy Spreen ..... Corpus Christi

Industrial Education 12

Paul Wayne Elkins ..... College Station
Thomas Earl Gregory, III ..... Dickinson
Richard Jett Grube ..... Dallas
Jeffrey Wayne Hillery ..... Duncanville
Douglas Edward Holmes ..... Newton
Janis Marie Husgen ..... Bryan

Karen Renée Jordan ..... Houston
Dan Heflin Kuykendall, Jr. ..... Bryan
Randall Wayne Ledger ..... Bryan
William Thomas Light, Jr. ..... Bryan
LaDeanna Lois Piehl ..... Canyon
Stephen Donald Prager ..... Fort Worth

Physical Education 62

Rita Cecilia Aguilar ..... El Paso
Cynthia Sue Bartlett ..... Farmers Branch
Beverly Susan Baum ..... Frisco
Pamela Christine Belko ..... San Antonio
Theresa Lynne Billman ..... Mission
William Dean Blair ..... Odessa
Beth Marie Bokorney ..... Houston
Linda Kay Boyd ..... Corpus Christi
Donna Marie Branch ..... Pasadena
Laurie Gwen Bushong ..... Mountain Home
Samie Noll Christian ..... College Station

Rhonda Kay Clark ..... Borger
Lisa Beth Cocanougher ..... Decatur
Ray Gene Collins ..... Richardson
Celia Ann Cottingham ..... Houston
Lester Langford Crenwelge ..... Fredericksburg
Melinda Louise Daugherty ..... Lampasas
Thomas David Dean, II ..... Waco
Kimberly Ann Falkenburg ..... Dallas
Diana Margarete Feltz ..... College Station
Diana Lee Fisk ..... Houston
Cynthia Ann Gillespie ..... Corsicana

45

Michael Dean Tanamachi Edwards ..... Houston
Robert Bruce Elsom ..... Ranger
Manuel de Jesus Garcia ..... Laredo
Michael Dennis Gibson ..... College Station
Carolyn Christine Goss ..... Sundance, Wyoming
Larry Wayne Haag ..... New Braunfels
Quinn Stephen Henderson ..... Houston
Marilyn Lynette Hendricks ..... New Braunfels
Teresa Ann Jayroe ..... Burke, Virginia
Terry Dale Kidd ..... Andrews
Karen Ann Mahl ..... Houston
William Wade Matthijetz ..... Giddings
**Dan Vyron McGaughey, Jr. ..... Houston
Barbara Louise Miller ..... San Antonio
Randall Coy Morgan ..... Bridge City
James Permetti ..... Houston
John Christopher Powell ..... College Station
Holly Avril Ransom ..... Tyler
Mary Ann Robinson ..... Tulsa, Oklahoma
Steven Otis Robinson ..... Cleburne
Juliet Ann Jacquet Roland ..... San Antonio
Larry Dean Roland ..... La Feria
Lea Anne Seely ..... Fort Worth
Hank Alan Slawson ..... Killeen
Jeffrey Scott Smiley ..... Austin
John William Stimson ..... Dallas
Mary Kathryn Sustaire ..... College Station
Kristie Lee Tautenhahn ..... Houston
Trudy Louise Turla ..... Baytown
Teresa Marie Villarreal ..... Houston
Kenneth Douglas Wade ..... Killeen
Danny Ray Wood ..... Pearland

Marketing

Elizabeth Diane Arthur ..... Troy
Arispah Elise Avera ..... College Station
Kevin Tyler Baker ..... Lake Jackson
David Paul Bane ..... Henderson
Vickie Donnell Becker ..... Spicewood
Kevin Reece Bittner ..... Troy
Rhonda Lee Blinderman ..... Fort Worth
Wesley Dan Bownds ..... Andrews
Robert Glenn Bridges ..... Wills Point
Kathryn Kay Burks ..... Richardson
Gary Loyd Cooper ..... College Station
Kathleen Crouch ..... Madisonville
Michael Paul Cutbirth ..... Crosby
James Jude Dees ..... Houston
David Carlton Deiss ..... Houston
Grace Ann Dohmann ..... Victoria
Jerald Wayne Ellington II ..... Lyford
Janet Susan Ettinger ..... Stafford
Phillip Daniel Eubanks ..... Corpus Christi
Cathleen Dawn Gear ..... Concord, California
Karen Lynette Gourley ..... Galveston
Mark Weixel Hall ..... Arlington
Barry James Hannes ..... Houston
Wade Trent Harlan ..... Baytown
Roger John Harris ..... Dallas
Keith Randall Harvey ..... Duncanville
John Anthony Huber ..... San Antonio
Terry Susan Irwin ..... Houston
Russell Vernon Kellen ..... Conroe
Rebecca Johnson Kelly ..... Beaumont
Mary Katherine LePage ..... Houston
Larry Keith Manuel ..... Dayton, Ohio
Benjamin Cameron McElroy IV ..... Marshall
Nancy Jane Munger ..... Houston
John David Nix ..... Temple
Cynthia Gay Odom ..... Mesquite
Yvaun Evaleen Olsen ..... Navasota
Rejeana Louise O'Mara ..... Houston
Bernard Beatus Palela ..... Dares Salaam, Tanzania
Christopher Scott Parker ..... Houston
Dinah Lynne Parker ..... Houston
Charles Clark Petty ..... Temple
Vernon Joseph Plowman ..... Hitchcock
Patricia Ann Reynolds ..... Athens
Janet Elizabeth Rice ..... Denison
Joey Ronn Robinson ..... Tulsa, Oklahoma
Becky Lea Bollinger Schult ..... Bryan
Dorothy Jean Shepherd ..... Galveston
Karen Noël Sherlock ..... Spring
Debbie Kay Simpson ..... Tulia
Judith Anne Skene ..... Houston
Clifford Scott Stewart ..... Harlingen
Valerie Jean Teacle ..... Houston
Jack Lewis Torregrossa ..... Galveston
Terri Lynn Torres ..... Beaumont
Jeffrey Jay Waller ..... Houston
Richard Michael Whitehead ..... Houston
Beth Ann Wilson ..... Pasadena
Susan Elaine Wilson ..... Dallas
Gilbert Lee Winne, Jr. ..... Houston
John Glen Woytek ..... Houston
Dorris Kathleen Y'Barbo ..... Port Neches
Thomas Earl Zett ..... Taylor

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Science

Curriculum and Instruction

Martha Ann Adams ..... Orange
°Cynthia Schoepe Bain ..... Ennis
°Connie Marie Baker ..... San Antonio
Susan Anne Beckman ..... Dallas
Becky Jo Bell ..... Cuero
°Terry Lynn Sanders Berkenhoff ..... La Ward
Rose Ann Blough ..... El Paso
Brenda Lynne Boeker ..... Cotulla
Catherine Anne Campbell ..... Conroe
Ann Louise Corso ..... McAllen

**Double Major

Annette Lea Crush ..... Iowa Park
Celeste Denise Davis ..... College Station
Mary Wilson Edwards ..... College Station
Molly Anne Enloe ..... Dallas
Vickie Lynn Fowler ..... Kilgore
Christine Janet Griffin ..... Houston
Susan Marie Gustafson ..... Plano
Edith Ann Hardin ..... Tyler
Edward Charles Haynes ..... Houston
Melissa Gay Johnson ..... Nacogdoches
Elizabeth Ann Joiner ..... Houston
°Katherine Elizabeth Joseph ..... Austin
°Kathleen Margaret Lamberth ..... El Paso
°Pamela Ann Lina ..... Lexington
Deborah Stehling McGlaun ..... San Antonio
Susan Nell Miller ..... Iowa Park
Mary Alice Myers ..... Jourdanton
°Marie Annette Neuman ..... Pattison
Philip Adam Oppenheimer ..... Briarcliff Manor, New York
°Jane Alison Phillips ..... Pasadena
°Karen Elizabeth Reagan ..... Conroe
Sylvia Trono ..... San Antonio
Terry Lynn Vaughn ..... Arlington
Dawn Campbell Wilson ..... Conroe
Patricia Marian Wilson ..... Liberty Hill
Jimmie Beasley Young ..... Dallas

Health Education

Laura Ione Brougher ..... Dallas
Lee Ann Crawford ..... Kerens
Jo Tamasy Gill ..... Cypress
Kimberly Goodwin Hammond ..... Beverly, Massachusetts
Nancy Elisabeth Harris ..... Alvarado
Denny Cooley Joe ..... Sprin
Linda F. Livingston ..... Midlan
Pamela Louise McMahon ..... San Anton
Deanie Lynn Meadows ..... Pote
Rhonda Kellene Stokes ..... Houst

Industrial Education

Stephen Leroy Austin ..... San Antonio
Brian Gerard McDermott ..... College Station
James Everett McKee ..... Morgantown, West Virginia
Paul Michael Sittler ..... College Statio
Mary Ann Turner ..... Bryc

Physical Education

Jonni Annette Barbour ..... Dallas
Debra Elaine Bastron ..... San Antonio
Mark Duane Bell ..... Killeen
Kathy Jarvis Bishop ..... Groesbeck
Jon Clyde Colbert ..... Abernathy
Davis McCall Denny III ..... Copperas Cove
Peggy Ann Dworaczyk ..... Falls City
Randall Glenn Ellison ..... Poteet
David Douglas Fain ..... Dallas
Thomas Duane Faught ..... Blum
Charles William Gerland ..... Caldwell
Elizabeth Dehn Gilbert ..... Richardson
Randall Troy Gresham ..... Houst
Mary Lane Jacobi ..... Elect
Gail Annette Jemelka ..... Yoaku
Dawn Ellen Lackey ..... Mulesho
Thomas Daniel Mohr ..... Beaumo
Thomas Eugene Nesrsta ..... San Anton
Shelene Pierson ..... Pasade
Randy Byron Prescott ..... Odes
Anthony Mark Reinberg ..... Fort Dav
Brenda Kay Schulte ..... Sweer
Amelia Ann Standard ..... Houst
Jerrett Ray Turner ..... Texarka

COLLEGE OF ENGINEERING

Dr. Robert H. Page, Dean of the College of Engineering

Bachelor of Science

Aerospace Engineering

Hassan Seid Hosseini ..... Zandjan, Iran
Georgia Louise Heather Hughes ..... Honolulu, Hawaii
Don Walter Reeder ..... Greenvi
Evan Bethel Richardson ..... Wi

Bioengineering

William Barry Canon ..... Kerrville
Robert Curtis Clark ..... El Paso
Mauricio Guerrero Villasmil ..... Tachira, Venezuela
Mahnaz Shafai ..... College Stati
Nasrin Shafai ..... College Stati

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Robert Leith Walker ... Northridge, California
Marsha Pauline Werner ... Abilene
David Wayne Wharton ... Nome
Robert Leslie White ... Arlington
Rosa Caroline Williams ... Greenville
Scott Kellum Wilpitz ... Dallas
Sydney Roy Wolf ... San Jose, Costa Rica
Kathryn Lorraine Zettel ... Sealy

Marketing

Ellen Anderson ... Abilene
Nancy Lynch Anderson ... Schertz
Nancy Ann Lucksinger Atkins ... Burnet
Leslie Kay Atterberry ... Austin
Harold Gilbert Barber ... Irving
Mark Edward Bayliss ... Bryan
Susan Dawn Becker ... Lake Jackson
Kevin Howard Bell ... Houston
Ronald Lynn Blase ... Houston
Lynda Anne Brady ... Pasadena
Kathryn Mary Broussard ... Sulphur, Louisiana
Rebecca Ann Brubaker ... Conroe
Robert Lyndon Cain ... Lubbock
Lynda Ann Cater ... Temple
Sherry Ann Chamblee ... Dallas
Jennifer Louise Charlton ... Houston
Dennis Patrick Coburn ... Spring
Nancy Jenifer Coyle ... Bryan
Carol Ann Crowley ... Richardson
Jack Warren Dillard ... Bryan
Kelly Allison Elliott ... Houston
Cecil Scott Forrest ... Nederland
Ann Gradwohl ... Lincoln, Nebraska
Clinton Douglas Greenwalt ... Houston
Martha Ragland Griffith ... Fort Worth
James Richard Gubera ... Houston
Robert Dean Guenther, Jr. ... Baytown
Pamela Kay Gurecky ... Rosenberg
Sherry Lee Hagan ... Columbus
Hal Deane Hardy ... Houston
Susan Ilona Hatridge ... Corpus Christi
Mark Clinton Herring ... Conroe
Jan Carol Hill ... Brenham
Kathleen Anne Hitt ... Fort Worth
Laura Lorraine Hovel ... Laredo
Michael Steven Hudler ... McAllen
Janet Teresa Katchinoski ... Houston
Gina Gerard LaRocca ... Beaumont
Cheryl Lynn Leavitt ... Plano
Monica Lee Lewis ... Dallas
Patricia Lynn Linklater ... Huntsville
Herlinda Tomasita Lozano ... San Antonio
Susan Ackley Lukens ... College Station
Rebecca Maria Mata ... Laredo
Shelton Dockery McMath ... San Antonio
Daniel Horatio Moore ... Dallas
Edward Bruce Moore ... Houston
Matthew Singleton Moore III ... Kilgore
Cindy Mullaney ... Richardson
David Brian Murphy ... Tyler
Dawn Michelle Narciso ... San Antonio
Steven Mark Nebrig ... Seabrook
Joe Lawrence Niehus ... San Antonio
Michael Trent Oswalt ... Albuquerque, New Mexico
Robin Anne Parker ... Dallas
Ann Marie Paulson ... Wichita, Kansas
Kristie Lynne Rapstine ... Kingsville
Mary Lynn Roehr ... Spring
Alfred Camacho Salazar, Jr. ... San Antonio
David Brian Scoggins ... Houston
Susan Valerie Shaw ... Fort Worth
Cassandra Kay Sheppard ... El Paso
Randall Joe Smith ... Temple
Joy Renee Steele ... Dallas
David James Sterling ... Woodville
Johnnie Ray Svatek ... Wharton
Carol Anne Swan ... Arlington
Lynda Anne Thompson ... Alvin
Teresa Ann Voit ... Houston
Mona Catherine Walton ... Bryan
Sharon Denise Wells ... Devine
Wendy Sue White ... Kansas City, Kansas
Barry Dean Williamson ... Houston
Larry Frank Wright, Jr. ... Lake Jackson
Kathleen Ann Wunsch ... Katy

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Arts

Curriculum and Instruction

1021 Norma Guzmán Cárdenas ... San Antonio
Elizabeth Lee Penders ... Santa Tecla, El Salvador 1022

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Curriculum and Instruction

1023 Melinda Gay Aymond ... Bryan
1024 Susan Carolyn Baab ... Dallas
1025 Teresa Jean Baevich ... Killeen
1026 Deborah Wynn Bailey ... Irving
1027 Addie Evonne Baker ... Houston
1028 Patsy Sue Bell ... La Marque
1029 Mary Elizabeth Bennett ... San Antonio
1030 Gary Lynn Blazek ... Bryan
1031 Gwendolyn Dee Bledsoe ... Bryan
1032 Susan Elizabeth Bohn ... Dallas
1033 Barbara Ellen Bole ... Houston
1034 Margaret Louise Bonnot ... Lolita
1035 Martha Dean Bowles ... Seabrook
1036 Francine Bowling ... Sudan
1037 Carol Marlene Boyett ... Houston
1038 Lewis Thomas Britt ... Wheeler
1039 Kelly Taylor Brothers ... College Station
1040 Lisenell Brown ... Winters
1041 Warner Davis Brundrett ... Duncanville
1042 Elizabeth Busbey ... Houston
1043 Diane Sylvia Bush ... Houston
1044 Ann Clarke Butler ... College Station
1045 Jan Beth Butler ... Dallas
1046 Margaret Ann Camp ... Bryan
1047 Janet Lynn Canuteson ... Clifton
1048 Carrie Cathryn Cavitt ... Harker Heights
1049 Sandra Elizabeth Cerrato ... Mesquite
1050 Linda Marie Chastain ... Killeen
1051 Marilyn Carol Clayton ... College Station
1052 Kathy Lynne Clegg ... Van Vleck
1053 Lisa Lou Clifton ... Valley View
1054 Ginger Sue Cockerham ... College Station
1055 Lisa Lynne Cook ... Lufkin
1056 Nancy Jo Cooper ... Rockport
1057 Dana Lynn Copenhaver ... Brownsville
1058 Sheryl Elayne Craddock ... Laredo
1059 Belinda Darlene Crosby ... Bellaire
1060 Linda Ann Dorman ... Houston
1061 Mark Anthony Dunk ... Brookshire
1062 Gretta Anne Eakin ... Mexia
1063 Robin Dale Elliott ... Houston
1064 Karen Elaine Erdely ... Tomball
1065 Bruce Foreman Fain ... Mexia
1066 Judith Ann Farrar ... Conroe
1067 Jerri Lynn Fesperman ... Alvin
1068 Diane Finstrom ... Toledo, Ohio
1069 Pamela Everett Fitzgerald ... Tyler
1070 Cynthia Lynn Flom ... Austin
1071 Jeanette Marie Freeman ... Bryan
1072 Regina Geralyn Gianotti ... San Antonio
1073 Patti Lynn Godby ... Bryan
1074 Yvette Marie O'Berg Gondeck ... San Antonio
1075 Ellen Victoria Goodearle ... Houston
1076 Stephen Edward Green ... San Antonio
1077 Cynthia Maret Gremillion ... Houston
1078 Staci Alane Grey ... Missouri City
1079 Diana Reyne Schneider Griffin ... Poth
1080 Catherine Shell Hague ... Houston
1081 Debora Lynn Hanna ... Wichita Falls
1082 Janet Kay Hessong ... Edna
1083 Laura Hoffman ... Alvin
1084 Deborah Nell Holcomb ... Luling
Layne Ann Howard ... Atlanta 1085
Lisa Ann Hoyt ... Spring 1086
Steven Craig Hughes ... Caldwell 1087
Cindy Dawn Hulme ... Round Rock 1088
Mary Louise Janecek ... Corpus Christi 1089
Karen Sue Jones ... Snyder 1090
Wanda Gail Knox ... Baytown 1091
Jeanna Rene Kobs ... Houston 1092
Georgia Lynne Koontz ... Woodsboro 1093
Claudia Korff ... Houston 1094
Becky Feist Lane ... College Station 1095
Scott Elliot Lane ... San Antonio 1096
Candace Ann Leland ... San Antonio 1097
Priscilla Ellen Lightsey ... Houston 1098
Marisa Marin ... Brownsville 1099
Marla Dean Martin ... Houston 1100
Gary Lynn Mathews ... West Monroe, Louisiana 1101
Tamara Rae Mayberry ... Waco 1102
Darlene Renee McClain ... Richmond 1103
Dorothy Ann Johnson McMurrey ... College Station 1104
Darlene Lynette Mercer ... Longview 1105
Judy Lynn Miller ... College Station 1106
Lisa Claire Montfort ... Corsicana 1107
Cindy Lou Moyers ... Kilgore 1108
Dana Dee Mullennex ... Spring 1109
Nancy Newton ... Kingsville 1110
Mary Magdalen Nuspliger ... Wharton 1111
Cynthia Bodemann Oberthier ... Conroe 1112
Anita Louise Oller ... Irving 1113
Ellen O'Quinn ... Lufkin 1114
Nancy Patricia Paisley ... Beaumont 1115
Cynthia Pierce ... Morton 1116
Johanna Preston ... Paris 1117
Patrice Ann LaMonica Preston ... Houston 1118
Angela Jean Ray ... McGregor 1119
Nancy Ann Richardson ... Waco 1120
Beth Annette Shurtleff ... Seguin 1121
Gaye Lynn Skaggs ... College Station 1122
Cheryl Ann Smith ... Denison 1123
Christine Louise Smith ... Houston 1124
Diana Ruth Smith ... Camp Wood 1125
Sonja Kay Smith ... Rusk 1126
Yolanda M. Souquette ... Bryan 1127
Monica Nicole Stem ... Franklin 1128
Carrie Ann Thigpin ... Bryan 1129
Tonia Jayne Tipton ... Clear Lake City 1130
Melissa Ann Towsen ... Houston 1131
Julia Nan Traylor ... Tyler 1132
James Butler Trimble ... Jacksonville 1133
Christy Rogers Tucker ... Houston 1134
Elizabeth Schmitz Tummins ... Houston 1135
Kaitlyn Turner ... Breckenridge 1136
Leorie Lea Walker ... Clute 1137
Lucinda Ann Walker ... Del Rio 1138
Carol Ann Warlick ... College Station 1139
Cheryl Ann Whitley ... Baytown 1140
Catherine Estrella Wilder ... Big Spring 1141
Cynthia Lynne Williams ... Houston 1142
Barbara Ann Wood ... Dallas 1143
Pansy Gay Wright ... Bryan 1144

May 81

Kathy Lynne West ..... Midland
Patrick Robert Willey ..... Dallas
Ellen Elizabeth Wilson ..... Harker Heights
Rebecca Lynn Winham ..... Dallas
Larry Lester Woytek ..... Ledbetter
Sharon Renee Wright ..... Pasadena

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Arts

Curriculum and Instruction

1145 Marie Scarborough ..... Richmond

Bachelor of Science

Curriculum and Instruction

1146 Patricia Ann Abramson ... Arlington, Virginia
1147 Brenda Jean Austin ... Q ..... College Station
1148 Betty Jean Avery ..... Longview
1149 Mary Margaret Barnett ..... Bryan
1150 Julie Ann Barrett ..... Springfield, Virginia
1151 Lea Ann Barton ..... Bellville
1152 Brenda Kay Blough ..... El Paso
1153 Sherrie Ann Borchardt ..... Brenham
1154 Kathryn Sue Borski ..... Bryan
1155 Mabelle Sowers Bramhall ..... San Angelo
1156 Deborah Groom Brendel ..... Spring
1157 Sandra Lynn Broaddus ..... Caldwell
1158 Ann Teres Bryant ..... College Station
1159 Kelly Lynn Bull ..... Sugar Land
1160 Joyce Kay Burnett ..... Cameron
1161 Janet Lea Butler ..... Killeen
1162 Donalyn Marie Byous ..... San Antonio
1163 Lesa Anne Clemmons ..... Corsicana
1164 Gay Lynn Collins ..... Houston
1165 Jo Ann Cook ..... Lake Jackson
1166 Donna Danell Conner ..... Lake Jackson
1167 Linda Lorraine Cooper ..... Houston
1168 Denise Gayle Crawford ..... Tyler
1169 Lauren Lesly Crosser ..... Houston
1170 Kent Malcolm Cunningham ..... Spring
1171 Martha Jane Dalby ..... DeKalb
1172 Susan Jane Dempsey ..... Gordonville
1173 Margaret Taylor Duncan ..... Houston
1174 Ann Durden ..... College Station
1175 Judy Kay Eberhardt ..... Burton
1176 Allison Angele Edwards ..... Richmond
1177 Stormy Gayle Ford ..... Fort Worth
1178 Dianne Dreyling Forgason ..... Wharton
1179 Kathy Kim Christopher Freed ..... Houston
1180 Jane Elizabeth Furin ..... Fort Worth
1181 Cindy Jean Gautschy ..... Houston
1182 Patricia Viktorin Gertson ..... East Bernard
1183 Cheryl Leigh Goolsby ..... Brownsville
1184 Kathy Irene Groce ..... Caldwell
1185 Mary Ann Hamilton ..... Bay City
1186 Margaret Ann Harwell ..... Rice
1187 Debra Lynn Hatley ..... Lampasas
1188 Barbara Lee Haworth ..... Houston
1189 Patricia James Hazlett ..... Victoria
1190 Kelly Ann Heffernan ..... Angleton
1191 Marilyn Ann Helton ..... Pasadena
1192 Dana Dawn Higgins ... Q ..... Mexia
Jamye Katherine Hignight ..... Fort Worth 1193
Patricia Ann Hodde ..... Brenham 1194
Cynthia Joyce Horner ..... Houston 1195
Cathy Ann Opersteny Hurd ..... Bryan 1196
Robin Rhea Inman ..... Mexia 1197
Bridget Denise Jaska ..... Waco 1198
Jeanine Marie Jensen ..... Houston 1199
Juanice Shenkir Knight ..... Hearne 1200
Katherine Ann Koch ..... Kerrville 1201
Deborah Merle Kuhn ..... Liberty 1202
Marc Randall LaRocca ..... Beaumont 1203
Barbara Jean Leeper ..... Lake Jackson 1204
Nancy Jean Lohmeyer ..... Navasota 1205
Sandra Louise Lorfing ..... Houston 1206
Jane Elizabeth Lott ..... Ulysses, Kansas 1207
Dora Pursch Loughan ..... Pleasanton 1208
Frances Andrea Maloney ..... College Station 1209
Kathleen Elizabeth Mann ..... Midland 1210
Susan Michelle Mann ..... Houston 1211
Catherine Mary Martin ..... District Heights, Maryland 1212
Katherine Ellen McKitterick ..... Midland 1213
Kathryn Lou McNamara ..... San Antonio 1214
Pattie Brown Merrill ..... Sonora 1215
Ann Elizabeth Mitchell ..... Garland 1216
Cynthia Lynne Moore ..... San Angelo 1217
Cheryl Lynn Moran ..... Weatherford 1218
Deborah Michelle Moseley ... College Station 1219
Ann Elizabeth Norris ..... Abilene 1220
Hollis Ann Parker ..... Orange 1221
Kathy Ann Parker ..... Waco 1222
Jean Marie Peterson ..... Seabrook 1223
Virginia Ann Poznecki ..... San Antonio 1224
Linda Marie Pruski ..... Kosciusko 1225
Denise Marie Psencik ..... West 1226
Laura Dave Pumphrey ... Q ..... Fort Worth 1227
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Karen Elizabeth Stephenson ..... Sugar Land 1238

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May 81

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1242 Laura Gay Stover ..... Tyler
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1244 Kimberly Patricia Hamilton Thornton ..... Santa Ana, California
1245 Vicki Ann Umphress ..... Van Alstyne
1246 Rebecca Lynn Walker ..... Bryan
1247 Sue Elaine Walkup ..... Bryan
1248 Karen Alisa Walraven ..... DeKalb
1249 Loretta Kunz Walthall ..... Cameron
1250 Geraldine Florence Weeks ..... College Station
1251 Byron Eugene Welch II ..... Brenham
1252 Laura Elizabeth Williams ..... Waxahachie
1253 Mary Alice Williams ..... Fort Worth
1254 Linda Louise Worthen ..... Houston
1255 Margaret Ann Wythe ..... College Station
1256 Laura Lisa Young ..... Houston
1257 Mary Elizabeth Zentner ..... San Angelo

Health Education

Judy Lynn Bruce ..... Irving
Catherine Ann Cantini ..... Galveston
Julie Anne Dodson ..... Houston
Kari Kathleen Ekeland ..... Greenville
Lisa Ann Hollabaugh ..... Garland
Sandra Marie Moke ..... Houston
Pamela Sue Ross ..... Dallas
Jo Lynn Rusk ..... Henderson
Stephanie Simpson ..... Hallettsville
Susan Ann Teague ..... Morgan City, Louisiana
Tama Jean Wheeler ..... Corpus Christi

Industrial Education

David Earl Ball ..... La Vernia
David Wayne Godfrey ..... Hallsville
Susan Clare Greer ..... Houston
Elizabeth Lee Hill ..... Seguin
Kirk Randall Krienke ..... McAllen
Adriana Elena Meza ..... Laredo
Alan Wayne Nedbalek ..... Snook
Charles Nelson Needham ..... Houston
Ferd John Rock ..... Hondo
Roberta Jean Scroggins ..... Waukegan, Illinois
Paul Stewart Whittemore ..... Lockhart

Physical Education

Julie Ann Atkinson ..... Florence
Charles Memory Bartlett ..... Yukon, Oklahoma
John William Beam III ..... San Antonio
James Alton Bell ..... Lancaster
Carol Elizabeth Berry ..... Houston
Mary Elizabeth Berry ..... College Station
Jesse Mark Blakley ..... Plano
Renee Dianne Borth ..... Goliad
Elizabeth Loraine Bray ..... Bryan
George Edward Brewer ..... Richardson
David Brothers ..... Seguin
James Thomas Brown ..... Pasadena
Drucilla Ann Craighead ..... Vernon
Kathleen Ann Currin ..... Richardson
Rebecca Lynn Darce ..... Aransas Pass
Terry Jack DeMaret ..... Jakarta, Indonesia
Peggy Anne Dodson ..... Beaumont
Carrene Hinton Floyd ..... Portland
Marianne Frey ..... Abbott
Catherine Elaine Fuller ..... Weslaco
Suzanne Glameyer ..... Houston
Darla Ann Godfrey ..... Leming
Kendra Lee Goodloe ..... Red Oak
Bryan Allen Gover ..... Pendleton
Lisa Ann Herwald ..... Bryan
Vernon Paul Laywell ..... Richardson
Janet Claire Marble ..... Temple
Tammy Ann Massengale ..... Henderson
Anna Margaret McCredie ..... Houston
Bobby Lee McKim ..... Beaumont
William Gregory Moore ..... Hitchcock
William Fred Reed ..... Benton, Louisiana
Amy Schrickel ..... Arlington
Lucinda Ann Sekal ..... Houston
Wayne Earl Spiekermann ..... Burnet
Derah Frances Stanley ..... Houston
Laura Jill Steigman ..... Tyler
Michael Roger Stenseth ..... Victoria
Julie Marie Toolson ..... Killeen
Paula Jeanne Warnack ..... Tin Top
Julie Rene White ..... Arlington
Janet Ann Wilder ..... Lancaster

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Sum 81

Dec 81 ?

Robert Thomas O'Neal ..... Orange
John Fleming Orth ..... Houston
Pamela Kay Phillips ..... Weatherford
Sherry Lynn Pierce ..... Pasadena
Michael James Probst ..... Baytown
Steven Harold Ray ..... Deer Park
Rebecca Lynn Rieger ..... Wharton
Denis Michael Riordan ..... Belton, Missouri
Fred William Rogers ..... Tyler
Frank Ralph Schnitzer ..... Magnolia
Elizabeth Ann Shelton ..... Houston
Edward Lee Simmons ..... College Station
Jane Etta Simms ..... Houston
Robin Frances Sparks ..... Dallas
Gregory B. Steglich ..... Missouri City
Michele Denise Stell ..... Houston
Janis Kay Stone ..... Houston
Gwendolyn Ann Thurman ..... Houston
Deborah Renee Truelove ..... Lafayette, Louisiana
Ruth Faye Viereck ..... Sealy
Marianne Albanese Wade ..... Bryan
Terrence John Woll ..... Dallas
Deborah Gregory Wright ..... Carrollton
Mary Ellen Welton Zielski ..... Midland

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Science 17

Curriculum and Instruction

1258 ●Suzanne Gay Adams ..... Baytown
1259 ○Theresa Louise Bissing ..... La Vernia
1260 ○Kathy Gail Bubela ..... Houston
1261 ○Robin Leanne Burgess ..... San Antonio
1262 ○Charis Elaine Corley ..... Houston
1263 ○Meredith Sari Fischer ..... Houston
1264 ○Darrell Edward Glenn ..... Amarillo
1265 ●Louceyette Ullmann Hill ..... Floresville
1266 ○Coleen Mary Leeds ..... Houston
●Kathy Lynn Lisman ..... Plano 1267
●Karen Virginia Mathews ..... Groves 1268
○Linda Joann Meek ..... Dallas 1269
●Karen Joan Ray ..... Houston 1270
●Diane Sax ..... Houston 1271
●Kellye Suzanne Carter Stark ..... Weatherford 1272
●Laurie Walls ..... Longview 1273
○Robin Gayle Willett ..... Seminole 1274

Health Education 12

Deborah Lynn Armstrong ..... Houston
Tiffany Anne Barnett ..... Dallas
Rae Ann Brown ..... Spring
Lois Anne Cole ..... Seguin
Kathryn Jernigan Conrad ..... Irving
Julie Nevels Fairchild ..... San Antonio
Dora Ana Garcia ..... Bryan
Sheri Ann Gibbons ..... Dallas
Caryl Ann Goodnight ..... Killeen
Debbi Kathleen Gray ..... El Paso
Deborah Christine Probst ..... Brady
Pamela Howton Schulman ..... Houston

Industrial Education 2

William Lawrence Kiel ..... Brenham
Ralph James Wells ..... Houston

Physical Education 24

Deborah Kaye Baugher ..... Pleasanton
David Michael Blakley ..... Plano
Candace Lea Burnett ..... Houston
Bruce Crawford Coachman ..... Killeen
Bryan Douglas Collie ..... San Antonio
Julie Raye Currey ..... Amarillo
Joseph George Danna, Jr. ..... Houston
Donelle DeMoss ..... Garland
Beth Ann Gammil ..... Houston
Coleman Shelton Good ..... Grand Prairie
Pamela Dee Graman ..... Dallas
Melissa Ann Hill ..... Victoria
Cheryl Diane Houghton ..... Granada Hills, California
Brenna Maureen Kerns ..... Houston
Tracey Diane Klement ..... Muenster
Kenneth Scott Lee ..... Linden
Sherri Lynn Martino ..... Houston
Tamara Lee McComb ..... Austin
Donald Ray Royder, Jr. ..... Snook
Stephen Wayne Stinson ..... Grapevine
Debra Lynn Takacs ..... Friendswood
Angela Denise Taylor ..... Marshall
Anna Dunn Vaughan ..... Bay City
Leslie Patrick Yezak ..... Caldwell

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COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Science

Curriculum & Instruction

1275 Paula Sue Adams ..... Nederland
1276 Stacy Sue Aldridge ..... Houston
1277 Diana Lynn Andrews ..... San Antonio
1278 Nancy Lynne Austin ..... San Antonio
1279 Linda Anne Baker ..... Carrizo Springs
1280 Rebecca Lynn Batten ..... North Zulch
1281 Laurie Suzanne Best ..... Elysian Fields
1282 Karen Cecile Bienvenu ..... Longview
1283 Vicky Stephens Bloodworth ..... Brenham
1284 Donna Lynn Bostick ..... Houston
1285 Lisa Lane Brotherton ..... Wichita Falls
1286 Susann Reum Brundrett ..... Killeen
1287 Elizabeth Anne Williams Cain ..... Houston
1288 Pita Romero Canales ..... Houston
1289 Sherrill Ann Carpenter ..... West Columbia
1290 Gayle Lee Caskey ..... Hitchcock
1291 John Damian Casmus ..... Seabrook
1292 Teresa Miller Causey ..... Conroe
1293 Elizabeth Anne Cowart ..... Henderson
1294 Mary Elizabeth Craig ..... Portland
1295 Diana Lee Crumby ..... Houston
1296 Nancy Lance Davis ..... Sudan
1297 Judy Kay Dixon ..... Plano
1298 Diana Joy Dotson ..... Llano
1299 Suzanne McCullar Dugat ..... Weslaco
1300 Pattie Alayne Early ..... Kilgore
1301 Annette Lee Echols ..... College Station
1302 Donna Kay Havard Edinburgh ..... Texas City
1303 Diana Elena Fernandez ..... San Antonio
1304 Gary Lane Gray ..... Wink
1305 Michelle Grace ..... Caldwell
1306 Laura Ellen Guiles ..... Fort Worth
1307 Elizabeth Dawn Hamilton ..... Ridgefield, Connecticut
1308 Heidi Virginia Hedrick ..... Houston
1309 Laurie Anne Hernandez ..... San Antonio
1310 Deena Leigh Herron ..... Garland
1311 Holly Frances Hevenor ..... Bandera
1312 Loretta Lynn Hill ..... Humble
1313 Tammi Jo Hogg ..... Dallas
1314 Carol Hunsaker ..... College Station
1315 Deborah Joanna Ingram ..... Bryan
1316 Patricia Dawn Jacob ..... Cuero
1317 Jeanne Yvette Jacobs ..... Friendswood
1318 Lucy Helen Jones ..... Livingston
1319 Kathleen Mary Jordan ..... Houston
1320 Nancy Elizabeth Keelin ..... Houston
1321 Bethlyn Killen ..... Houston
1322 Tania Lynn Landrum ..... Seabrook
1323 Lynette Adele Lewandowski ..... Boerne
1324 Mary Bird Linne ..... Bryan
1325 Marcella Elizabeth Macha ..... East Bernard
1326 Rebecca Elaine Mariam ..... Jones Creek
1327 Joseph Lee Maverick Jr. ..... Austin
1328 Karen Elizabeth McCreary ..... Houston
1329 Julie Ann McMurry ..... Grand Prairie
1330 Margaret Gayle Mills ..... Baytown
1331 Gail Denise Morris ..... Caldwell
1332 Peggy Biggs Neugebauer ..... College Station
1333 Lisa Ann Newsom ..... Seabrook
1334 Debra Dean Oatman ..... Adkins
1335 Marilyn Arnold Pace ..... Houston
1336 Laurie Ann Pagonas ..... LaMarque
1337 Emory Ann Parrish ..... Houston
1338 Terresa Lea Payne ..... Baytown
1339 Pamela Dawn Piwonka ..... Bryan
1340 Katherine Poe ..... Fort Worth
1341 Amy Eileen Quick ..... Dallas
1342 Susan Marie Reed ..... Houston
1343 Janet Delore Rodell ..... Centerville
1344 Leisa Carol Roden ..... Spring
1345 Elizabeth Buchanan Sawyer ..... Temple
1346 Lisa Lorraine Scarborough ..... Robstown
1347 Shannon Smith Scarmardo ..... Dallas
1348 Stacy Patricia Schnellenbach ..... Arlington
1349 Elizabeth Ann Schnuriger ..... San Antonio
1350 Penelope Ann Scullion ..... Northumberland, England
1351 Carol Sue Seeber ..... Brenham
1352 Deborah Kay Sims ..... Hewitt
1353 Kathleen Elaine Sisson ..... Dallas
1354 Elisa Lea Slaughter ..... Tyler
1355 Brenda Dianne Slone ..... Richmond
1356 Janice Marie Smith ..... Houston
1357 Karla Ann Smith ..... Tampa, Florida
1358 Elizabeth Miller Sparks ..... Houston
1359 Joy Susan Spencer ..... Huntsville
1360 Kathryn Ann Stowe ..... Farmers Branch
1361 Leslie Carol Stuber ..... Bryan
1362 Martha Ann Swize ..... Brookshire
1363 Lori Thomas ..... Baytown
1364 Mary Alice Tijerina ..... Corpus Christi
1365 Laura Kathryn Tracy ..... New Braunfels
1366 Martha Anne Verbrugge ..... Houston
1367 Susan Lee Wallace ..... Edinburg
1368
1369 Sandra Corinne Ward ..... Houston
Diana Lynn Wass ..... Houston
1370 Bari Eugenia Watson ..... La Porte
1371 Jennifer Lynn Watts ..... Houston
1372 Jennifer Lee Wiginton ..... Bryan
1373 Tammy May Wike ..... Seabrook
1374 Kimberley Yates Williams ..... Houston
1375 Madeline Mildred Williams ..... Houston
1376 Margaret Denise Zimmerman ..... Galveston

Health Education

Karen Annette Boyd ..... Houston
Terrie Lynn Cooper ..... Bryan
Chérie Ruth Dixon ..... Houston
Linda Gay Dunk ..... Nassau Bay
Julie Deitch Durham ..... Sinton
Katherine Alice Feltman ..... Dallas
Deborah Lynn Hamilton ..... Dallas
Indalita Holleman Holt ..... San Antonio

1376
1274
102

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May 22

Jeffrey Paul Weston ..... Harlingen
Leah Whitby ..... Houston
Robert Louis Whitmarsh ..... Brenham
Brenda Gail Wilkins ..... Amarillo
Timothy Douglas Wold ..... Conroe
**Jean Elise Wiersig Wolff ..... Bryan
Tillman Dean Wood, Jr. ..... Liberty
Alison Pamela Worden ..... Nassau Bay
Karen Louise Zager ..... Longview

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Arts

Curriculum and Instruction

0121 Patricia Sue Lynch ..... Galveston

Bachelor of Science

Curriculum and Instruction

0001 Lisa Zoeann Adams ..... Longview
0002 Mary Kathryn Nowak Anderson ..... Bryan
0003 Cynthia René Antley ..... Bryan
0004 Susan Marie Baetz ..... Houston
0005 Lesa Gayle Ball ..... Snyder
0006 Becky Ann Barnes ..... Hockley
0007 Lori Michell Barrett ..... Temple
0008 David Rock Beal ..... Del Rio
0009 Kathy Jan Beloney ..... Alvin
0010 Diana Kay Bitsis ..... San Antonio
0011 Adona René Blaschke ..... Brazoria
0012 Lisa Renée Bolian ..... Houston
0013 Lonn Faye Brock ..... Beaumont
0014 Karla Diane Bruton ..... Kingwood
0015 Marsha Ann Bryan ..... Grand Prairie
0016 Patricia Diane Bush ..... Houston
0017 Kimberlin Lacey Calvert ..... College Station
0018 Carol Ann Carmichael ..... Sweetwater
0019 Judith Kathleen Cartwright ..... Spring
0020 Patti Ann Riechers Clay ..... Brenham
0021 Nancy Gail Coggins ..... Crystal City
0022 Della Booth Colburn ..... Bryan
0023 Laurie Cole ..... Sugar Land
0024 Michelle Gay Cook ..... Houston
0025 Cynthia Sue Corby ..... Eddy
0026 Patricia Grace Crawford ..... Bryan
0027 Mary Ann Curns ..... Galveston
0028 Susan Marie DesRosiers ..... Austin
0029 Susan Renee Domak ..... El Campo
0030 Anna Carol Dougharty ..... Stafford
0031 Pamela Rushing Emmert ..... New Braunfels
0032 Linda Katheryn Erdelt ..... Bellville
0033 Susan Ann Forbes ..... Kingwood
0034 Lewis Gregg Fort ..... Caldwell
0035 Michelle Lynn Fowler ..... Humble
0036 Ann Teresa Franke ..... Dallas
0037 Laura Eileen Furr ..... Dallas
0038 Virginia Suzanne Gaines ..... Fort Worth
0039 Patricia Ann Gendron ..... Houston
0040 Rebecca Anne Goff ..... Los Angeles, California
0041 Marion Lee Grisham ..... Bryan
0042 Susan Werney Groce ..... Caldwell
0043 Susan Patrice Gross ..... Houston
Michele Ann Guidry ..... Houston 0044
Deborah Ann Gullo ..... Magnolia 0045
Trudi Lynn Hardin ..... Jacksonville 0046
Jaime Susan Harrell ..... Houston 0047
Melanie Ann Harrison ..... Lufkin 0048
Mary Elizabeth Hasdorff ..... Edna 0049
Bobbi Kay Henderson ..... Sulphur, Louisiana 0050
Lorri Janeau Hendrick ..... Irving 0051
Jan Elizabeth Herrik ..... Bryan 0052
Margaret Ann Hinchey ..... San Antonio 0053
Joni Jamison Hollingsworth ..... Bryan 0054
Amy Beth Hopper ..... San Antonio 0055
Jo Beth Hornung ..... Corpus Christi 0056
Catherine Ann Huddleston ..... Texarkana 0057
Mitzi Huie ..... Pearsall 0058
Cheryl Lynn Jeffries ..... College Station 0059
Deborah Ann Walker Jentsch ..... Victoria 0060
Nancy Elizabeth Wilson Jones ..... Bryan 0061
Katherine Ann Josefy ..... Langley AFB, Virginia 0062
Nancy Ellen Kindred ..... Victoria 0063
Lisa Ann Lackey ..... Georgetown 0064
Catherine Lynn Mahon ..... Killeen 0065
Brenda Lee Malone ..... San Antonio 0066
Jean Fullen Martin ..... La Porte 0067
Amy Melinda Mash ..... Denton 0068
Diana Beth McCleskey ..... Midland 0069
Lindsey Ann McFarland ..... Belton 0070
Elizabeth Ellen McGehee ..... La Grange 0071
Rock Edward McNulty ..... Baytown 0072
Kathleen Pettit Middleton ..... College Station 0073
Carol Clay Moak ..... Baytown 0074
Lisa Michelle Moore ..... Abilene 0075
Laura Jean Morton ..... Midland 0076
Leslie Anne Moss ..... Houston 0077
Suzanne Marie Johnson Nesmith ..... College Station 0078
Jeanette Kingston Nix ..... Harlingen 0079
Michelle Orender ..... New Braunfels 0080
Jill Lynn Parry ..... Dallas 0081
Betty Janice Poorman ..... Crane 0082
Nancy Jean Raba ..... San Antonio 0083
Lynda Jean Radeker ..... Magnolia 0084

**Double Major

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0085 Robbie Ann Ragsdale ..... Kerens
0086 Sharon Marie Rains ..... Houston
0087 Linda Kay Ray ..... Houston
0089 Donna Jean Reed ..... Houston
0090 Carolyn Sue Robinson ..... Spring
0091 Mitzi Annette Rogers ..... Conroe
0092 Delaine Jo Russell ..... Madisonville
0093 Kimberly Ann Rutland ..... Belton
0094 Kathy Ann Schlandt ..... Bryan
0095 Elisabeth Anne Schwarzer ..... Luling, Louisiana
0096 Lisa Diane Seale ..... Electra
0097 Jana Marie Shambeck ..... Clifton
0098 Tamara Farrell Shannon ..... Duncanville
0099 Sharla Ruth Sinclair ..... Baytown
0100 Diane Marie Snyder ..... San Antonio
0101 Beverly Jean Spencer ..... Corsicana
0102 Susan Spencer ..... Graham
Mark William Stewart ..... Abilene 0103
Donna Marie Stich ..... Houston 0104
Robin Dale Stout ..... Dumas 0105
Cheryl Elizabeth Sumner ..... Houston 0106
Darla Von Taylor ..... Amarillo 0107
Judy Gail Taylor ..... Temple 0108
Curtis Millet Templet ..... Baker, Louisiana 0109
Linda Jane Toole ..... Houston 0110
Elizabeth Ann Viterbo ..... Nederland 0111
Mario Heinz Ward ..... El Paso 0112
Vicki Lee Whisenant ..... Dallas 0113
Polly Lynette Wiese ..... College Station 0114
Charlotte Aileen Wiggins ..... Granbury 0115
Theresa Jane Wilkins ..... Garland 0116
Kimberly Sue Williamson ..... Kingwood 0117
Sandra Diane Winkler ..... Houston 0118
Melissa Elaine Wuthnich ..... Pierce 0119
Bridget Ann Zwinggi ..... San Antonio 0120

Health Education

Larry Eric Adams ..... Alvin
Annette Louise Bilnoski ..... Houston
Jeanne Marie Birt ..... Corpus Christi
Amy Elizabeth Bridges ..... Bryan
Julie Bliss Carmichael ..... Rockwall
Rebecca Jean Carpenter ..... Wiesbaden, Germany
Robin Lanier Connolly ..... Lockhart
Paula S. Cook ..... San Antonio
Susan Laura DeFelice ..... Harlingen
Devon Dublin ..... Jacksonville
Ronda Ellen Duckers ..... The Woodlands
Peggy Sue Gorden ..... Floresville
Paia Jill Hamrick ..... Fort Worth
Margaret Nancy Hennen ..... Denton
Lee Beverley Hughes ..... Richardson
Sarah Lynn Johnson ..... Dallas
Karen Lea Joiner ..... Houston
Tracy Claudette Kelly ..... Houston
David Gray King ..... Sugar Land
Gregory Paul King ..... Houston
Holly Rene Kirchhoff ..... Universal City
Madelaine LaFlamme ..... Dallas
Debra Elizabeth Mahler ..... Beaumont
Sharon Elaine Munger ..... Clear Lake City
Karen Ann O'Neal ..... College Station
Joyce Lynell Swetlick ..... Robstown
Vicki Jewel Thomason ..... Austin
Alida Marie Thompson ..... Bellville
Carol Denise Truitt ..... San Antonio
Karlette Kay Whaley ..... Pampa

Industrial Education

Patricia Jean Caperton ..... Bryan
Cynthia Lee Evetts ..... Dallas
Helen Elaine Herbst ..... Comfort
Brenda Kay Humphries ..... Waco
Jesse Edward Watson ..... College Station
William Phillip Wilhelm ..... Dickinson

Physical Education

Michael James Albers ..... Ledbetter
Jane Elizabeth Anderson ..... Bryan
Stuart Martin Bell ..... Corpus Christi
Billy Ray Brown ..... Goldthwaite
Beckie Jean Burns ..... Ingram
William Darryl Busch ..... Humble
Brent Bass Butler ..... League City
Barbara Ann Collinsworth ..... West Islip, New York
Gay Lynn Dodson ..... Dripping Springs
Melinda Marie Dornak ..... Jourdanton
George Gilbert Drushel III ..... Houston
Vernon Brent Dubberley ..... Lewisville
Bruce Eric Dunn ..... Cochranville, Pennsylvania
Mary Hope Edmondson ..... San Antonio
Katherine Ann Frank ..... Sealy
Carolyn Anne Goble ..... Houston
Cynthia Lynn Hennigar ..... Lubbock
Theresa Ann Hensley ..... Stafford
Lydia Ann House ..... Brenham
Douglas Wayne Kuhl ..... Taylor
Deborah Lyn Lackey ..... Bryan
Barbara Ann Lansford ..... Carrizo Springs
Barbara Denise Leshikar ..... Taylor
Irvin Edward Lindsey ..... San Marcos
John Walter Luedke ..... Marlin
Carol Jean Mahaney ..... Bryan
Heidi Sue McCoy ..... Conroe
Martha D'Anne Metting ..... Yorktown
Karen Kay Morgan ..... Houston
Michael Dale Mullins ..... Alvarado
Kenneth Ellis Newbold, Jr. ..... Bryan
Robert Lee Ondrasek ..... Caldwell
Suzanne Renee Phillips ..... Brenham
Christopher Bryan Pierson ..... Abilene
Bill Erwin Pinkerton ..... Dallas
Robert Daniel Poarch ..... Garland
Olive Anne Poteet ..... Wichita Falls
James D. Pruitt, Jr. ..... Wichita Falls

Miguel Antonio Villarreal ..... Laredo
Paul William Charles Welch ..... Potomac, Maryland
Janet Lynn Wilson ..... Teague
Rita Mary Worrall ..... Pearland
Sarah Melissa Yeary ..... Laredo
Lori Dawn Whitacre Young ..... Houston

Marketing

Kathryn Maxine Acker ..... Randolph AFB
Jill Suzanne Attaway ..... Dallas
***Willard Francis Brown ..... Stephenville
Laura Jeanne Butler ..... Houston
Angela Rose Callari ..... Houston
Mark Gerard Cangelosa ..... Bryan
Rebecca Jane Coney Carter ..... Temple
Steven Eric Clark ..... Robstown
Debra Diann Cosby ..... Center
Jon Robert Davis ..... Amarillo
Dawn Elizabeth Dishman ..... Dallas
Christopher George Doering ..... Greeley, Colorado
Carolyn Drawhorn ..... Port Neches
William Allen Durham ..... Corpus Christi
Charles Lee Fields ..... Humble
Caroline Ann Finck ..... San Antonio
Carol Ann Flores ..... San Antonio
Jason Matthew Floyd ..... Spring
Laurie Elise Frank ..... Hurst
Ana Maria Garcia ..... Laredo
Jesse Paul Garrett ..... Midland
John Robert Gilbert, Jr. ..... Claremont, California
Steven Robert Grimes ..... Richardson
Stephanie Louise Harkleroad ..... San Antonio
Jay Stuart Harris ..... Dallas
Joseph Eugene Harris ..... Houston
Frances Ferol Hinkle ..... Temple
Cynthia Merle Hosmer ..... Hockley
Tina Ray Hunger ..... College Station
Rodney Dean Hunter ..... Odessa
Laura Billingsley Kellett ..... San Antonio
Randall Thomas Kennedy ..... Dallas
John Blackshear Keys ..... Corpus Christi
Pamela Lee LaBorde ..... Houston
Sharon Kay Lamb ..... Whitehouse
Glenn Bacham Lanier ..... Linden
Juan Carlos Ledesma ..... Quito, Ecuador
Patricia Anne Linck ..... La Porte
Roel Raul Lopez ..... Rio Grande City
Diane Marie Loria ..... Bryan
Kathryn Marie Marr ..... Houston
Karen Elizabeth McClure ..... Missouri City
Richard Wade McEachern ..... Huntsville
William Christopher Oellinger ..... Houston
Anne Doyle Petrick ..... Arlington
Deborah Louise Philp ..... Dallas
Nancy Jeanette Polson ..... Bryan
Danny Jerrel Rich ..... Mesquite
Denise Marie Richard ..... Houston
Stephen Carroll Roberts ..... Richardson
Brian Eugene Schaper ..... Manchester, Missouri
Patrick Wayne Schmid ..... Brenham
Carolyn Conoly Shanley ..... Pearsall
Anne McAlpine Sherbert ..... Houston
Rob Miller Somers ..... Beaumont
Harry Lance St. Clair ..... Freeport
Mark Clifford Suchman ..... Mexico City, Mexico
Lisa Lynet Suter ..... Houston
Karen Denise Tepera ..... Texas City
Louise Terasaki ..... Willis
Bonnie Ruth Torres ..... Houston
Reneé Ann Ulbricht ..... Weimar
Joann Therese Wadden ..... Norwalk, Connecticut
Mary Noel Watkins ..... San Antonio
Kimberly Gayle Welch ..... Plainview
Julia R. Wootton ..... Conroe
Deanna K. Young ..... Texas City

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COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Science

Curriculum and Instruction

0122 Lisa Marie Aguirre ..... Dallas
0123 Elizabeth Ann Brown ..... Houston
0124 Kathy Meinhart Bumguardner ..... Thrall
0125 Patricia Ann Capshaw ..... Houston
0126 Katherine Jean Hessman Cox ..... La Porte
0127 Sharon Eaks Critchfield ..... Salado
0128 Sandra Lori Fisher ..... San Antonio
0129 Marilyn Elizabeth Hardy ..... Dallas
0130 Kelli Mayberry Hedrick ..... College Station
0131 Deborah Jeanette Heller ..... Garden Ridge
0132 Hailey Billingslea Hobbs ..... Midland
Janet Lee Howington ..... Porter 0133
Linda Diane Lay ..... Austin 0134
Laura Lee Murphy ..... Baytown 0135
Andrea Susan Ognibene ..... San Antonio 0136
Laury Ellen Paschal ..... Richmond 0137
Rose Marie Rudolph ..... Bryan 0138
Deborah Ann Stefka ..... Caldwell 0139
Theresa Ann Trevino ..... San Antonio 0140
Shelli Wendt ..... College Station 0141
Garnett Anne Work ..... Katy 0142

***Awarded Posthumously

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Health Education

Pamela Jo Bailey ..... Corsicana
Laura Anne Best ..... Temple
Kenna Sue Hamilton-Roberts ..... Bryan
Ruth Laurette Krugler ..... Henderson
Katherine Ann McGovern ..... Beaumont
Mary Frances Perez ..... Corpus Christi
Debra Kay Sistrunk ..... Bryan
Ronda Kaye Thurston ..... Gainesville

Industrial Education

Charles Patrick Gannaway ..... Dallas
Jodie Lou Rhodes ..... Jennings, Louisiana

Physical Education

Herbert Lee Booker ..... Buna
Crystal Kay Bowles ..... Tyler
Amelia Carnes ..... Corpus Christi
Sammie Teresa Carroll ..... Waco
Vicklee Cobern ..... Lometa
Bobby Darrell Cotton ..... Hewitt
Robert Joseph Cox ..... Houston
Daniel Nathan Davis ..... Texarkana
Lisa Marie Davis ..... Fort Worth
Steven Fred Douglass ..... Tampa, Florida
Paula Williams Foore ..... Houston
Gloria Leticia Gonzalez ..... Brownsville
William Blansit Harrington ..... Monahans
Lisa Kathryn Israel ..... Richardson
John Patrick Kelly ..... College Station
Tracey Ann Medley ..... Raymondville
Rebecca Lynn Mezger ..... Marble Falls
George Thomas Pesek, Jr. ..... Corpus Christi
Lisa Nehring Robinson ..... Round Rock
Elizabeth Ann Salazar ..... San Antonio
Janice Lanelle Walker ..... Portland
Janet Kay Wyatt ..... Bryan

Technical Educational

Thomas Patrick McAuliff ..... Dallas
Babatunde Olayemi Shololu ..... Lagos, Nigeria

COLLEGE OF ENGINEERING

Dr. Robert H. Page, Dean of the College of Engineering

Bachelor of Science

Aerospace Engineering

Robert Douglas Atkinson, Jr. ..... Houston
Michael Scott Menser ..... El Paso

Bioengineering

Frank Joseph Claydon, III ..... Raleigh, North Carolina
Robert Scott Staewen ..... San Antonio

Chemical Engineering

Robert Dean Austin ..... San Antonio
John Eric Balliew ..... El Paso
*William Henry Bassett ..... Houston
David Brent Bossung ..... Houston
Carolyn Mary Bulovas ..... Orange
James Jefferson Coburn ..... Freeport
*Claire Minette Day ..... Conroe
Larry Ray Dietrich ..... Houston
*Daniel Lee Draughon ..... Port Arthur
Jeffrey Paul Greif ..... Brenham
Ronda Leigh Lenser ..... Houston
Peter David Loftspring ..... Houston
Glenn Charles Lutz ..... Houston
Louis Michael Mascolo ..... Spring
Roger Wayne McConnell ..... Rosenberg
*John Robert Miller ..... Bush, Louisiana
Anna Lisa Mills ..... Severna Park, Maryland
Mark Edward Nagle ..... Lake Jackson
Kirk Allan Newton ..... Houston
Rebecca Christine Peters ..... Corpus Christi
David Eugene Slivensky ..... Taylor
Celeste Marie Steen ..... Pasadena
Christopher Lane Stephenson ..... College Station
Richard Kirk Stumberg ..... College Station
Joel Tyler Tomlin ..... Lindale
*James Dan Vick, Jr. ..... Abilene
Barton Alan Withrow ..... Houston
*Julie Ann Zrubek ..... Houston

*Cooperative education certificates are being awarded with the diplomas to those students who have completed the cooperative education program in their respective colleges.

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Candidates for Baccalaureate Degrees

December 11, 1982

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Science

Curriculum and Instruction

0143 Cindy Lea Abney ..... Alvin
0144 Donna Kay Robison Acord ..... Pasadena
0145 Valerie Kay Ahoyt ..... Del Rio
0146 Roberta Jean Allan ..... Irving
0147 Susan Margaret Andrews ..... San Antonio
0148 Estela Arevalo ..... Bryan
0149 Leslie Carol Baker ..... Houston
0150 Jeri Lynn Bell ..... Burleson
0151 Amy Lorraine Billington ..... Brazoria
0152 Mary Anne Birkner ..... Bay City
0153 Laura Ruth Bishop ..... Houston
0154 Lisa Gayle Blythe ..... Rockwall
0155 Deborah Ann Boudoin ..... Aransas Pass
0156 Suzanne Marie Bouffard ..... Houston
0157 Jody Madeline Brock ..... Canadian
0158 Georgia Sue Chiles ..... Sugar Land
0159 Susan Bridgforth Chiles ..... San Antonio
0160 Mindy Pierce Cobb ..... College Station
0161 Cheryl Lynn Conkling ..... New Orleans, Louisiana
0162 Dorothy Lynn Cooper ..... Houston
0163 Jeannette P. Curtice ..... San Antonio
0164 Cathryn Lynn Davis ..... Lufkin
0165 Susan Elizabeth Davis ..... Dayton
0166 Elizabeth Karen Dew ..... Richwood
0167 Kimberly Jean Dillon ..... Texas City
0168 Meredith Leigh Dodgen ..... Tyler
0169 Forest Elizabeth Doshier ..... Crane
0170 Donna Rae Duggan ..... Navasota
0171 Cynthia Clark Dumas ..... Vernon
0172 Mindy Ann Dunn ..... Abilene
0173 Jan Lori Eskew ..... Corpus Christi
0174 Ramona Lee Fincher ..... Cameron
0175 Diane Lynn Franke ..... Arlington
0176 Dana Diane Garies ..... Houston
0177 Sandra Kay Gary ..... Del Rio
0178 Gina Mareé Geiger ..... Houston
0179 Diana Lynn Geecheidle ..... Gonzales
0180 Denise Warren Glockzin ..... Bryan
0181 Dana Deeanne Graham ..... Stavanger, Norway
0182 Belinda Lee Hagler ..... Anson
0183 Dianne Marie Hakan ..... Ironwood, Michigan
0184 Tammy Lu Headrick ..... Rockdale
0185 Kimberly Ann Herr ..... College Station
0186 Kellye Enright Hickman ..... Fort Worth
0187 Kathy Marie Hobbs ..... Gainesville
0188 Phyllis Ann Holcomb ..... Luling
0189 Vicky Ruth Imhoff ..... Corpus Christi
0190 Mary Ann Fritz Jackson ..... Seguin
0191 Mary Jane Jackson ..... Gonzales
0192 Jerri Lynn Jobe ..... Friendswood
0193 Dana Lynn Johnson ..... Joshua
Jennifer Ann Johnson ..... Sheridan, Wyoming 0194
Kathleen Diane Kaley ..... Houston 0195
Lesa Kellee Kennedy-Barrow ..... College Station 0196
Mary Suzanne Kimmins ..... Austin 0197
Kay Lynn Kinney ..... Colleyville 0198
Brenda Sue Kunz ..... Cameron 0199
Harriet Lynn Kusler ..... West 0200
Theresa Adair Lawrence ..... Austin 0201
Lori Ann Lester ..... Devine 0202
Dorrie Ann Lisenba ..... Roanoke 0203
Cathleen Magruder ..... Dallas 0204
Neda Rae Lee Mays ..... Humble 0205
Lisa Ann McCall ..... Wichita Falls 0206
Debra Denise McClain ..... Houston 0207
Marianne Louise Masters McDaniel ..... Kerrville 0208
Michael Alan McDaniel ..... Kerrville 0209
Kelly Elaine McElroy ..... Kingwood 0210
Terri Lynn Mills ..... El Campo 0211
Susan Ann Morgan ..... Houston 0212
Nancy Loetterle Nelson ..... College Station 0213
Teri Reed Nelson ..... Bryan 0214
Judy Mae Niccolai ..... League City 0215
Luz Maria Olguin ..... Navasota 0216
Ruth Gayle Patranella ..... Bryan 0217
Sarah Anne Phillips ..... Henderson 0218
Karla Denise Pittman ..... Bryan 0219
Saralyn Ploetz ..... Gonzales 0220
Carla Marie Porter ..... College Station 0221
Elizabeth René Porter ..... Kingsville 0221
Traci Leigh Dennis Porter ..... Ponca City, Oklahoma 0223
Mary Kathryn Rawson ..... New London 0224
Valerie Jan Reeves ..... Angleton 0225
Ruth Lucille Richards ..... Iola 0226
Lisa Karen Robbins ..... Longview 0227
Phala Jo Roberts ..... College Station 0228
Anna Maria Rodriguez ..... Baytown 0229
Phyllis Diane Rogers ..... Normangee 0230
John Stewart Ruff ..... Dallas 0231
Carol Ann Runnels ..... Clute 0232
Marilyn Frances Sánchez ..... Somerville 0233
Lanette Rose Buffington Schulte ..... College Station 0234
David W. Scott ..... Jasper 0235
Debbie Lea Scott ..... Baytown 0236
Evelyn Joyce Smith ..... Fort Worth 0237
Sandra Gail Smith ..... Bryan 0238
Carole Leigh Sralla ..... Houston 0239
Sandra Jaeckle Stevens ..... San Antonio 0240
Suzanne Barrett Stolle ..... Richardson 0241
Margaret Sanders Terry ..... McLean, Virginia 0242

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0243 Beth Ann Wallace ..... Temple
0244 Shelly Watson ..... Dallas
0245 Janet Lee Weatherby ..... Sonora
0246 Pamela Denise Wehring ..... San Antonio
0247 Joan Renee Weishuhn ..... Columbus
0248 Janice Whiting ..... Houston
0249 Tami Corrine Whitington ..... Hooks

Karin Marie Whittredge ..... Baytown 0250
Kathryn Louise Williams ..... Houston 0251
Lisa Gaye Williams ..... Marble Falls 0252
Kirstie Yeuk-Kiu Wong ..... Hong Kong 0253
Pamela Jean Workman ..... Houston 0254
Marianne Zimmel ..... Houston 0255

Health Education

Bobby Glenn Alexander, Jr. ..... Mt. Pleasant
Nancy Annette Arth ..... Wharton
Karol Ann Beadling ..... Dallas
Debbra Lynn Clemons ..... Killeen
Mark Russell Costa ..... Houston
Dana Lynne Custer ..... Corpus Christi
Mark Randall Daughrity ..... Lake Jackson
Jay Dee Dickens ..... Houston
Richard Barkley Elliott ..... Arlington
Elizabeth Janét Hacker Falcone ..... Kingwood
William Logan Hood ..... Edna

Mary Sybil Howell ..... San Antonio
Kala Denise Jiles ..... Midland
Charles Ray Jobson ..... La Porte
Denise Elaine Kalmbach ..... Kerrville
Mark Kelly Labhart ..... Fort Worth
Gwendolyn Marie Mays ..... Conroe
Anita Jo Pitt ..... Canton
Christine Sifuentes ..... Victoria
Mary Ann Taylor ..... Bryan
Cheri Renée Trahan ..... Nederland
Kelly René Wallace ..... Houston

Industrial Education

William Gibson Grimmer ..... Dallas
Robert Alan Kirkpatrick ..... Refugio
Teresa Kittrell Komar ..... Milano

Gregory Thomas Manthei ..... Sugar Land
Timothy Ivan Murphy ..... Henderson
Gregorie Lucille Trant ..... Bryan

Physical Education

Cindy Mahoney Arnold ..... College Station
Sam David Bell ..... Dallas
Joseph Rhybon Blanda ..... Orange
John Paul Bucey ..... Corpus Christi
Bette Ann Buford ..... Mt. Pleasant
Bruce Barton Davis, Jr. ..... Houston
Catarino Diaz ..... Benavides
Kristen Kay Douglass ..... Pampa
Leann Francine Drozd ..... Floresville
Barbara Ellen Everett ..... Garland
James Ernest Fischer ..... Bartlett
David Lynn Flentge ..... Caldwell
Theresa Elizabeth Garnett ..... Brenham
Adana Creel Hess ..... Silsbee
Lee Ann Holbrook ..... Alta Loma
Grace Catherine Holub ..... Pasadena
John Richard Hoyle, Jr. ..... College Station
Kimberly Payton Johnson ..... Houston
Jack Ross Larimore, Jr. ..... Robstown
Marcia Lynn Lewis ..... Dallas
Joanne Marie Linck ..... La Porte
Kitty Lynn Manuel ..... San Antonio
Leroy Vernon Miller, Jr. ..... Victoria
Jane Ann Moore ..... Bowie
Leatrice Ann Moore ..... Dallas

David Christian Post ..... Vidor
Lorilynn Meri Pye ..... College Station
Brenda Annette Quinn ..... Spring
Sharon Hughes Rafferty ..... College Station
John David Reyes ..... Jourdanton
Michael Paul Ricke ..... La Marque
Wayne Franklin Schaper, Jr. ..... Houston
Francis Joseph Schott, Jr. ..... Nacogdoches
Larry Edwin Schubert ..... Houston
Karen Harlan Schumacher ..... Baytown
Lorie Dawn Scott ..... Amarillo
Gale Lynn Seitz ..... Amarillo
Annette Shores Smith ..... Corpus Christi
Thomas Marshall Smith ..... Baytown
Rebecca Lynn Stecher ..... Axtell
Kathie Louise Tatom ..... Dallas
William Cass Thomson, Jr. ..... Farmington, New Mexico
Monica Marie Welsh ..... Austin
Karen Ann Williams ..... Beaumont
Edward Kelley Wilson ..... Kansas City, Missouri
Mary Lou Youngblood ..... College Station
Edward Lee Zavodny ..... Caldwell

Technical Education

Anthonia Ifeyinwa Chigbo ..... Amokwe, Anambra St., Nigeria

Michael Deuane Massey ..... East Bernard
Mariann Charlyn Webber ..... San Antonio

Candidates for Baccalaureate Degrees

December 10, 1983

Presented by Dr. Gordon P. Eaton
Provost and Vice President for Academic Affairs

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean

Bachelor of Science

Curriculum and Instruction

0375 Beth Elaine Abbott ..... Wimberley
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0377 Robin Caryl Richey Aiken ..... Temple
0378 Nancy Jane Appleby ..... Dallas
0379 Tami Denise Babin ..... Houston
0380 Lorry Lou Spitzer Bailey ..... Waco
0381 Evelyn Ann Baird ..... San Antonio
0382 Lisa Diane Barron ..... Killeen
0383 Mary Patricia Bates ..... Houston
0384 Marian Bobbette Berna ..... Frost
0385 Melinda Kaye Blackmon ..... Groesbeck
0386 Alyson Ann Bondurant ..... Beaumont
0387 Jana Rae Boomer ..... Cypress
0388 Connie Jean Boston ..... Tyler
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0390 Gerald Mark Braun ..... Brenham
0391 Lisa Smith Brown ..... Madisonville
0392 Elisabeth Brownfield ..... Waco
0393 Laura Buchmeyer ..... Garland
0394 Carol Ann Bumpas ..... Dallas
0395 Martha Jane Burnett ..... Houston
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0406 Carol Mayo Countie ..... Houston
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0412 Elisa Lorraine Eddleman ..... Houston
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0414 Suzanne Lezert Fischer ..... Houston
0415 Robert David Fowler ..... Kilgore
0416 Michele Rene Fredericks ..... Schulenburg
0417 Barbara Gagnon ..... Houston
0418 Diana Dee Getschmann ..... Houston
0419 Linda Gay Gibson ..... Kailua, Hawaii
0420 Tamie Danette Blume Gilstrap ..... Lytle
0421 Rosanne Givens ..... Seabrook
0422 Lila Lea Grage ..... Somerville
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0426 Lelia Marie Hanratty ..... Houston
0427 Ronny Dwain Harris ..... Christine
0428 Sarah Ann Harrison ..... Houston
0429 Deborah Susan Havemann ..... Houston
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0435 Cathrine Ann Chafin Homeyer ..... Caldwell
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0437 Meredith Huffman ..... Longview
0438 Cynthia Sue Hufft ..... Carrollton
0439 Christine Ellen Hurley ..... Duncanville
0440 Mary Charles Hutchins ..... Sugar Land
0441 Lori Ann Wittneben Jackson ..... Bellville
0442 Kathy Janine Jones ..... Kerrville
0443 Carol Ann Kersey ..... Sugar Land
0444 Karen Anita Kirkman ..... Houston
0445 Kristy Kay Krueger ..... Houston
0446 Lisa Ann Lamb ..... Spring
0447 Lisa Leigh Larrabee ..... Seabrook
0448 Patti Lynn Lerche ..... Lexington
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0450 Jennifer Lee Mann ..... Houston
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0453 Vera Kay Matocha ..... Rosenberg
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0457 Laura Elaine McClellen ..... Texas City
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0468 Madeleine Sophie Nixon ..... Pinehurst
0469 Rodney Melvin Paris ..... Garland
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0472

0473 Michelle Denise Pesek ..... Corpus Christi
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0498 Kelly Ann Westbrook ..... Longview
0499 Sherry Dean Wheat ..... Eastland
0500 Alison Jo White ..... Corsicana
0501 Lisa Ann Wier ..... Corpus Christi
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0506 Lynn Michelle Worthey ..... Elgin
0507 Cynthia Jo Yaggi ..... Fort Worth
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Chris Lee Davis ..... Wills Point
Linda Teresa Gostenhofer ..... Houston
Jeanie Louise Honeycutt ..... Corpus Christi
Sharon Elizabeth Jones ..... Amarillo
Maricella Margo ..... Albuquerque, New Mexico
Renae Michelle McBroom ..... Haskell
Bonnie Dawn Sorenson Moss ..... San Antonio
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Morganne Elizabeth Reed ..... Conroe
Clay Daniel Rotenberg ..... Houston
Lynne Kennedy Satterwhite ..... Panhandle
Debra Lynn Scott ..... College Station
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Corinne Kay Sloan ..... Waco
Joyce Ann Spencer ..... Graham
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Industrial Education

Mary Jennifer Boyce ..... College Station
Fidel Castillo II ..... Bryan
Charles Cohen ..... Killeen
Cary Verl Dietzmann ..... Cypress
Paulette Catherine Fonteno ..... Kemah
Andrew Charles Getz ..... Houston
Gary Alan Lee ..... Lake Jackson
Edward Todd Oliver ..... Eagle Pass

Physical Education

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Carrie Sue Austgen ..... La Grange, Illinois
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Leslie Anna Gaffney ..... Houston
Jill Hardy ..... Huntsville
Holly Ann Hugebeck ..... Giddings
Jonathan Brett Kendall ..... Hempstead
Lisa Kay Krenek ..... Corpus Christi
Teresa Rose Landry ..... Plainview
Bruce Wayne Lester ..... La Marque
Vicki Kay Lewis ..... College Station
Kathryn Ann Mann ..... Dallas
Linda Louise Martin ..... Allen
Monette Cecelia Mathews ..... Center
Gaye Lea Matlock ..... Duncanville
Monika Jill McDonald ..... Liberty
Denise Marian Pearce ..... Alvin
Linda Gail Philips ..... Tyler
Kenneth Wayne Pruitt ..... Canton
Katherine Lynnel Quinn ..... Conroe
Robin Lynn Ralston ..... Blooming Grove
Jana Johnston Raymond ..... Mexia
Michael Glen Robbins ..... Richardson
Paul Richard Rogers ..... Fort Worth
Cynthia Lynn Smith ..... North Little Rock, Arkansas
Marcia Lynn Smith ..... Rockdale
Judith Ann Stewart ..... Amarillo
Craig Alan Stuart ..... Refugio
David Reese Sutton ..... Kingwood
Patrick Lyn Talley ..... Houston
Juliana Urban ..... Victoria
James Neal Whiddon ..... Amarillo
Teresa Kay Wiedemann ..... Waco

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Pamela Kay Herring ..... Bryan
Bradley Michael Holder ..... Tomball
Gail Lynn Holt ..... Navasota
David Henry Johnson ..... Beaumont
John Jefferson Johnson ..... Baytown
Lise Ellen Jorgensen ..... Spring
Rhonda Gail Kaminski ..... Houston
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Vanessa Kay Klyng ..... League City
Michael Edward Kollman ..... San Antonio
Robert Curtis Kovar ..... Taylor
*Renée Theresa LaSance ..... Houston
Jeffrey Daniel Luntz ..... Houston
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Karen Lawayne Morgan ..... Corsicana
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Dr. Dean C. Corrigan, Dean

Bachelor of Science

Curriculum and Instruction

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0360 Sabrina Renee Hardin ..... Orange
0361 Susan Elaine Herwald ..... Bryan
0362 Sherri Ruth Jones ..... Texas City
0363 Karen Patricia Kane ..... Bullard
0364 Melissa Kyle Kurtz ..... Arlington
0365 Tonya Jean Lanthrip ..... Lake Jackson
Janet Kay McDivitt ..... Houston 0366
Julie Waidrip Muennink ..... Lubbock 0367
Laurie Jill Pinkham Nelson ..... Bryan 0368
Dessa Renee Newman ..... Houston 0369
Gaye Lynn Osburn ..... San Antonio 0370
Debra Louise Payne ..... Longview 0371
Sharon Eubanks Rouse ..... Lucedale, Mississippi 0372
Luanne Kay Little Sammons ..... Rockport 0373
Laura Catherine Thomas ..... San Antonio 0374

Health Education

Patricia Marie Adams ..... Larkspur, Colorado
Janet Dawn Burnam ..... Marble Falls
Traci Ann Cannizzaro ..... Dallas
Lisa LeAnne Dees ..... Gainesville
Dwight Lynn Dittmar ..... Columbus
Donna Carol Douglass ..... Austin
Maria Giamfortone ..... La Marque
Ana Mercedes González ..... Bogota, Colombia
Douglas William Hamaker ..... Irving
Michele Reyne Hilberth ..... Houston
Kari Elizabeth Keesee ..... Cypress
Clara Ann Patronella ..... Houston
Kathryn LuAnn Pierce ..... San Antonio

Industrial Education

Glenn Lewis Fallinger ..... Bryan
Rory James Gillies ..... Brownsville
Willis Robert Hudson II ..... Calvert
Karl Allen Klopfenstein ..... Houston
James Morey La Peyre ..... Dickinson
Allan Douglas Shivers ..... Houston
David Duclos Van Mater ..... Bryan

Physical Education

Ramona Louise Bockholt ..... Farmers Branch
Lucy Patricia Bourne ..... Houston
James Winston Burns, Jr. ..... Brownsville
Clinton Wayne Cowan ..... Livingston
Brenda Darnell Crim ..... Caldwell
John Martin Dorman ..... Pasadena

*Double Major

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Janet Lee Swaner ..... Arlington
Warren Allen Swanson ..... Taylor
Fui Sim Tan ..... Kuala Lumpur, Malaysia
Debra Lynn Taylor ..... Houston
Deborah Lynn Trumble ..... Pasadena
Javier Villarreal Ortiz ..... Monterrey, Mexico
Lester Otis Warner ..... Harlingen
Lawrence Hewson Warnock ..... Dallas
Diane Leslie Webb ..... Beaumont
Janet Marie Werner ..... Taylor
Wesley Owen Wigginton ..... Sealy
Susan Williams ..... Baytown
Tina Alene Wilson ..... Pasadena
Keith Davidson Witty ..... Missouri City
Dean Andrew Wolpert ..... Webster
Cheryl Jean Wood ..... San Antonio
Pamela Kristine Wright ..... Houston
Allan Winslow Young ..... Houston
Celia Elaine Zama ..... Houston
Patricia Lavinia Zepeda ..... Tegucigalpa, Honduras

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COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Arts

Curriculum and Instruction

0352 Sally Ruth Antes ..... Houston
0353 Arrenia Ann Trotter ..... College Station
Ada Iris Villarreal ..... Brownsville 0354

Bachelor of Science

Curriculum and Instruction

0256 Brenda Lynn Ahlhardt ..... Houston
0257 Lisa Elaine Anderson ..... Lufkin
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0259 Laura Jean Baker ..... Carrizo Springs
0260 Paula Elizabeth Banister ..... Houston
0261 Lynda Diane Beard ..... Bryan
0262 Karen Bea Blough ..... El Paso
0263 Glenna Jean Boney ..... Houston
0264 Ruth Louise Borens ..... Longview
0265 Patrick Murphy Browder ..... Lorena
0266 Laura Lea Campbell ..... Mission
0267 Penny Sue Cannon ..... Baytown
0268 Patricia Anne Cazaurang ..... West Columbia
0269 Melinda Jean Collinsworth ..... Pampa
0270 Ann Marie Conway ..... Tyler
0271 Michelle René Lake Crowson ..... Pasadena
0272 Lori Annette Dalton ..... Spring
0273 Donna Gayle Darsey ..... Crockett
0274 Dana Denise Dean ..... Magnolia
0275 Jill Marie Entwistle ..... Houston
0276 Charles David Erlandson ..... College Station
0277 Marla Lea Francis ..... Houston
0278 Karen Lea Gale ..... Terrell
0279 Michelle Arlene Gamble ..... Fort Hood
0280 Dellanie Ann Gasaway ..... Houston
0281 Kathy Jo Gilmore ..... Huntsville
0282 Michele Ann Gritter ..... Bryan
0283 Pamela Gayle Hamilton ..... Andrews
0284 Gynna Jay Harlin ..... Eldorado
0285 Laura Lea Hengst ..... Longview
0286 Darla Sue Hill ..... College Station
0287 Elizabeth Anne Hogshead ..... Houston
0288 Pamela Lynn Holder ..... San Antonio
0289 Rebecca Marie Hollas ..... Houston
0290 Terry Lawrence Hughes ..... Bellaire
0291 Karla Flores Jakstadt ..... Baytown
0292 Laurieo Johnson ..... Waco
Lori Anne Johnstone ..... Temple 0293
Suzanne Collins King ..... Wylie 0294
Karen Louise Lander ..... Lake Jackson 0295
Eileen Fae LoBello ..... Bryan 0296
Melody Jo Lock ..... Magnolia 0297
Jeannine Marie Lomax ..... Houston 0298
Leni Suzanne Lumbley ..... Port Arthur 0299
Karen Marie Maddux-Mangham ..... Humble 0300
Janice Leigh Manning ..... Wake Village 0301
Carol Lynn Mayse ..... Freeport 0302
Angela René McCraw ..... Richardson 0303
Lisa Mellyn McNeel ..... Dickinson 0304
Frances Merrill ..... Dallas 0305
Sharon Ann Milner ..... Groves 0306
Julie Daurity Minyard ..... Missouri City 0307
Mary Ergle Mize ..... Bryan 0308
Diane Marie Mock ..... Frydek 0309
Marty Lynn Monical ..... Lake Jackson 0310
Nanette Eblen Moody ..... Canton 0311
Caroline Louise Morgan ..... Fort Worth 0312
Reva Louise Towslee Morton ..... Caldwell 0313
Charla Susan Mosby ..... Cypress 0314
Rochelle Anne Mueller ..... Lake Jackson 0315
Susan Eileen Myers ..... Houston 0316
Catherine Sue Nelson ..... San Antonio 0317
Kathleen Denise Nicholls ..... Houston 0318
Emily Elizabeth O'Brien ..... Waxahachie 0319
Daniel Louise Orozco ..... Bastrop 0320
Margaret Denise Pappas ..... Houston 0321
Pamela Ann Pardue ..... Waco 0322
Lorri Lou Peters ..... Friendswood 0323
Nancy Lynn Pollock ..... Rosenberg 0324
Katina Lee Reed ..... Giddings 0325
Ruth Audrey Roberts ..... Odessa 0326
Elizabeth Ann Robison ..... Houston 0327
Angela Maria Rodriguez ..... Barranquilla, Colombia 0328

0329 Susan Marie Russo ..... Houston
0330 Valerie Salamon Sandel ..... Bryan
0331 Debra Jean Sanderson ..... Irving
0332 Sandra Jeanne Secrest ..... Dallas
0333 Karen Ann Serstad ..... Glenview, Illinois
0334 Donna Kay Sims ..... Lexington
0335 Stephen Sterling Sines ..... St. Louis, Missouri
0336 Julie Suzanne Sliva ..... Houston
0337 Angela René Smith ..... Corsicana
0338 Julie Roberts Smith ..... Dallas
0339 Janis Gayle Stayton ..... Brenham
0340 Lisa Gayle Stevens ..... Denton
Shelli Denise Stewart ..... Arlington 0341
Lisa Ann Stockton ..... Angleton 0342
Marianne Vardaman ..... Orange 0343
Sandra Lee Vogel ..... San Antonio 0344
Roberta Pool Watts ..... Sinton 0345
Shelly Raye West ..... Conroe 0346
Janna Dixell Wheat ..... Nixon 0347
Kathy Rae White ..... White Oak 0348
Shannon LaGow Wilson ..... Dallas 0349
Kelly Jo Winham ..... Dallas 0350
Kimberly Ann Wolfe ..... Dallas 0351

Health Education

Mercedes Ilse Bock ..... San Antonio
Sandra Lee Brewer ..... Vidor
Martha Beth Castenson ..... Bryan
Ashley Renée Cook ..... Carrollton
Kathleen Dean ..... Midland
Stephen Paul Eckert ..... Seabrook
Eddie Lee Felder ..... Bryan
Pamela Lee Franklin ..... Houston
Derald Preston Grice ..... San Antonio
Tyrene Fae Hill ..... Hurst
Jane Marilyn Hollingsworth ..... Port Arthur
Barbara Lynn Kothmann ..... Big Spring
Jeanne Marie Longbrake ..... College Station
Denise Eileen McGee ..... San Antonio
Susan Ann McKee ..... Houston
Stacey Ann Ruff ..... Dallas
Tammy Lynn Shepperd ..... Richardson
Leslie Ann Shourd ..... Houston

Industrial Education

Anthony Lee Alotto ..... Bryan
Larry Martin Collis ..... Quitman
Ralph William McNeir ..... Houston
Robert Murry Paxton ..... Houston
Larry Philip Pecht ..... Houston
Allen Ray Slater ..... Orange Grove
Milton Woodley ..... Memphis, Tennessee

Physical Education

Susan Elaine Bicknell ..... Spring
Kristen Margaret Bloom ..... Arlington
Charles Wayne Burton ..... Houston
Laurie Denise Stanford Campbell ..... Woodville
Marianna Louise McNamara Crow ..... Simonton
Jeffrey Alan Davis ..... Richardson
Cheryl Leigh Dyer ..... Arlington
Lea Ann Filipp ..... Danbury
Lorna Joan Ford ..... Houston
Nancy Jane Ford ..... Dallas
Shirley Jane Furlong ..... San Antonio
Gayanne Gaines ..... Midland
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Tammy Joyce Harmon ..... Jackson, Mississippi
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Melinda Kay Helber ..... Houston
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Lynn Marie Hudson ..... Houston
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Lisa Jones Kieschnick ..... College Station
Christina Jane Kimmins ..... Austin
Karen Jane Laberman ..... Carrollton
Deborah Hicks Leland ..... College Station
Tracy Leigh Luster ..... Hearne
Amy Merle Moore ..... Hughes Springs
Susan Tracy Poole ..... Austin
Clifford Marion Ranson ..... McAllen
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Tammy Renee Richardson ..... Silsbee
Ellen Marie Smith ..... Fort Worth
Kathleen Annette Smyth ..... Uvalde
Robert Steven Stass ..... Austin
Kelley Anne Sullivan ..... Houston
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David Earl Walker ..... Sulphur, Louisiana
James Lionel Walton ..... Brady
Terri Ruth Warren ..... Waco

Technical Education

Lisa Kay Carswell ..... Richardson

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Dr. Dean C. Corrigan, Dean

Bachelor of Arts

Curriculum and Instruction

0509 Jerenda Gale Frierson

0610 Mary Ann Garcia-Rameau

Bachelor of Science

Curriculum and Instruction

0511 Connie Lynn Adams
0512 Sydney Rebecca Alderman
→0513 Susan Leigh Alexander
0514 Katherine Baller Andersen
0515 Lucille Catherine Askew
0516 Kimberly Kay Baldwin
0517 Donna Elizabeth Bates
0518 Marylynne Bauer
0519 Diana Lee Cargill Bayliss
→0520 Johnna Kay Sloan Beach
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→0523 Lisa Louise Brown
0524 Lynette Jean Brown
→0525 Sandra Lynette Browne
0526 Kathy Ann Bryant
0527 Tambra Ann Taylor Burns
→0528 Jeanna Lynn Byrd
0529 Kelli D'aun Byrom
0530 Deborah Kaye Canon
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0532 Steffen Elizabeth Carlson
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0534 Gloria Nelda Cavazos
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0536 Darla Ann Clarke
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P→0538 Karen Denise Cones
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0542 Mary Kay Bevans Davis
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0544 Diane Kimberly De Forrest
0545 Nancy Lynne Doré
0546 Ann Leigh Downing
0547 Michael Lee Eidson
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0549 Mary Elizabeth Farmer
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0551 Leah Grace Fick
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0555 Margaret Gonzales Garcia
0556 Melissa Janine Gest
0557 Mickie Joyce Gill
0558 Melissa Graham Price Gillespie
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0585 Lorraine Ann Kasper
0586 Kathryn Diann Kendall
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0593 India Ann Leinweber
0594 Jenniler Louise Lewellyn
→0595 Amy Jo Lively
→0596 Mary Carol Loria
0597 Debra Ann Lyons
0598 Shirley Sue Maddox
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0600 Cynthia McDonald
0601 Teri Michele McIlvoy
P→0602 Lorianne McNeill
→0603 Christina Vorhees Faller Mee
0604 Michelle Renae Metcalf
0605 Kimberly Ann Mouton
→0606 Claire Elizabeth Mueller
0607 Holly Annette Norwood
0608 Gloria Ovalle
0609 Deena Renée Parish
0610 Melanie Michelle Patterson
0611 Jenniler René Perry
0612 Phyllis Susanne Phillips
0613 Jeannie Poskey
→0614 Terry Elaine Proctor
0615 Lori DeAnn Quarles
0616 Nancy Lee Rains

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0618 Lisa Gayle Rankin
0619 Cynthia Jeanne Reed
0620 Kayla Robbin Reeves
→0621 Annette Lynn Richardson
0622 Bonnie Dolores Roberts
0623 Deanna Kay Robertson
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0625 Nancy Ann Samford
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0627 Julie Edna Shepherd
→0628 Linda Carolyn Short
0629 Jamie Lyn Smith
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0631 Kenneth Glenn Stavinoha
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→0633 Mary Elisabeth Struthwolf
0634 Mary Alexis Sullivan
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0649 Deborah Lynn Hargreaves Wheeler
⇒0650 Samuel Hartwell Wilds
→0651 Connie Renee Williams
→0652 Karen Ann Wilsher
0653 Claire Lucille Wilson
0654 Dina Laurell Wilson
0655 Cynthia Cherise Young
0656 Paula Elizabeth Zetak

Health Education

Mary Elizabeth Barone
Judi Carole Bean
Elizabeth Anne Berry
Jeanne Louise Brakebill
Susan Jane Brown
Ana Eugenia Callejas
Lezlie Anne Carr
Arlene Maire Cohrs
Paula Anne Dunick
Phyllis Kay Etheredge
Margaret Louise Foster
Lee Ann Gilbreath
Megan Louise Harrington
Ellen Suzanne Harris
Brenda Kay Hartmann
Norma Kay Kelbly
Mary Ann Knox
Gwendolyn Marie Sebastian Lamascus
Shawn Ramsey Lockie
Claire Marie Mommessin
Margaret Lynn Murphey
Lori Kay Oswalt
Michelle Marie Parish
Marilyn Ann Pemberton
Meredith Anne Pike
Nancy Ann Rohlack
Lucy Jean Sherman
Pamela Karen Stafford
Reagan Lee Stevens
Lori Lynn Towson
Cynthia Ann Morris Walker
Cheryl LaVerne Webb
Linda Marie Wolf
Karen Elizabeth Zern

Industrial Education

Corrie Jacobs Bergeron, Jr.
William Scott Hopper
Catherine Louise Ramsay
Leland Ray Redding

Physical Education

Walt Van Beasley
Donald Case Brackett
Richard Waldron Brainerd, Jr.
Alan Lynn Burns
Thomas James Carmody
Thomas Dean Chandler
Kelly Jane Cox
Robert Wayne Eoff
Maria Gail Richardson Estes
David Edward Hadley
Sheri Lynn Hahn
Pattie Sue Holthaus
Elizabeth Lyn James
Teri Denise Shaver Johnson
Michael Wayne Kipp
Jennie Lee Klepper
Tommylu Lavender
Marilyn Ruth McCormick
Lisa Annette McCorstin
Treshan Helen McDonald
Douglas Lamar McGown
Alfred Bernard Nasser
Rosemary Ruffino
Todd Baker Shaw
Donna Kay Tate
David Paul Thompson
JoEllen Marie Vrazel
David Eugene Wayne
Diane Carroll Wholey
Susan Kathleen Willis
Mary Lauren Wilson

Tracie Kim Foster
Larry Michael Fritsch
Cynthia Eileen Gracely
William Baker Hays
Lee Ann Hoover
Deborah Ann Hrab
Michelle Johnson
Stacy Layne Kerley
Patricia Eileen Kerns
Laura Kothmann
Kathryn Ann Lux
Michaele Mead
Patricia Renee Medley
Carol Ann Moore
Barbara D. Nesloney
Laura Leigh Robinson
Timothy Craton Roesler
Elizabeth Bea Roosa
Mitchell Anthony Ross
Mary Jo Ruhe
Ross Hansen Ryon
William Joseph Schneidau
Donald Gordon Shafer
Richard Shawn Smith
Paula Kaye Standley
Charles Alan Tindall
Tamra Marie Turner
Michael Edgin Wilkes
Tracy Lee Womack
Rebecca Ann Zellers

Aug. 81

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean

Bachelor of Science

Curriculum and Instruction

0657 Sandra Carol Baker
0658 Michelle Lenor Barco
0659 Allen Dean Bozarth
0660 Marian Faye Broun
0661 Valicia Bland Bryant
0662 Barbara Fay Casner
0663 Patricia Pinkerton Coleman
0664 Ruth Ann Davenport
0665 Bonnie Leigh Helmke
0666 Carolyn Anne Mullinnix Hendry
0667 Tina Gay Herod
0668 Darla D'Ann Hollabaugh
0669 Cheryl Ann Holloway
0670 Tammye Louise Lay
0671 Karen Anne Leach
0672 Florence Ann Mokry
0673 Karen Louise Mulos
0674 Becky Lou Neef
0675 Sandra West Rasavage
0676 Bonnie Kay Beck Reininger
0677 Sherilyn Scott Richmond
0678 Dee Ann Rucker
0679 Patricia Susan Linhart Savage
0680 Donna Lynn Smith
0681 Molly Elizabeth Davidson Smith
0682 Shelley Kay Starnes
0683 Lisa Kay Taylor
0684 Kathleen Kehr Tevis
0685 Lisa Kay Timmermann
0686 Brenda Marie Uecker Turnbull
0687 Kelly Kate Ward
0688 Kimberly Ann Williams
0689 Tommie Gay Wright
0690 Jennifer Lynne Yockey

Health Education

Linda Ann Copenhaver
Cara Ann Coreale
Deborah Fay Dean
Ronald Wayne Divin
Janie Irene Rowell
Joyce Elaine Schmidt
Melody Dawne Stephenson

Industrial Education

Douglas Keith Crum
John William Fazzino
Joe Luis Gonzalez
Malcolm Eugene Graham
Glenn Varnell Jones
Paul Marvin Leftwich
Diana L. Liljedahl
David Patrick Neil
Karen Diane Staeger

Physical Education

Susan Elaine Adams
Pamela Lee Barker
Tracy Lynn Bucek
Jayna Lyn Crow

Dec. 84

Candidates for Baccalaureate Degrees

December 8, 1984

Presented by Dr. Gordon P. Eaton
Provost and Vice President for Academic Affairs

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean

Bachelor of Arts

Curriculum and Instruction

0691 Hilda DeLeon Connell

Bachelor of Science

Curriculum and Instruction

0692 Margaret Bongie Anderson
0693 Deborah Ann Awtry
0694 Diana Christine Bailey
0695 Janet Kay Bailey
0696 Ann Elizabeth Akin Barnes
0697 Elizabeth Anne Barton
0698 Belinda Carol Baylis
0699 Anne Claire Bergeron
0700 Patricia Lynn Birkner
0701 Kelley Jean Blachly
0702 Jennie Renee Blackwood
0703 Diane Elizabeth Boswell
0704 Debra Ann Bower
0705 Jerry Nathan Bowles
0706 Carol Dee Braund
0707 Teresa Leurannah Smith Bridges
0708 Renee Brisbois
0709 Martha Bess Burch
0710 Terri Faye Burnett
0711 Rebecca Holden Burns
0712 Meri Gae Burton
0713 Pamela Kay Buster
0714 Charlotte Ann Calhoun
0715 Lou Ann Canatella
0716 Kimberly Ann Carter
0717 Julie Diane Casbeer
0718 Betsy Mobley Casteel
0719 Anna Parrish Chappell
0720 Shirley Jean Chumchal
0721 Melissa Evelyn Clark
0722 Karey Elise Coleman
0723 Cynthia Ann Courtin
0724 Lynette Erlean Floyd Cross
0725 Holly Culver
0726 Penne Duncan Currell
0727 Ramón Ramiro De León
0728 Karen June DeMoss
0729 Ruthanne Eubank
0730 Kimberly Alice Evans
0731 Donna Poliseno Fairbanks
0732 Candace Louise Gibbs
0733 Kathleen Marie Glass
0734 Jana Faye Graves
0735 Shelly Ann Greenberg
0736 Deborah Patton Griffin
0737 Linda Ann Hawley
0738 Debra Lynn Heald
0739 Virginia Sue Heilman
0740 Laura Lynn Hendricks
0741 Karen Anne Hennahane
0742 Amy Katherine Hill
0743 Susan Kay Hill
0744 Patricia Michelle Holmes
0745 Jana Dunkin Hooper
0746 Shari Rae Templin Horne
0747 Laura Leigh Hoyle
0748 Amy Kay Hudgins
0749 Joni Kay Hughes
0750 Karen Marie Hunter
0751 Christianna Jacob
0752 Alison Kimberly Smith Johnson
0753 Lisa Suzanne Johnson
0754 Elizabeth Terry Jones
0755 Elizabeth Anne Jordan
0756 Karen Renee Kaptchinskie
0757 Jennifer Nan Kelley
0758 Kimber Kalisse Kelly
0759 Tricia Jean Kelsey
0760 Karen Colletti Kibodeaux
0761 Sally Jean Kirby
0762 Tammy Lynn Kirk
0763 Kimberly Paige Klaus
0764 Mary Kathryn Koonce
0765 Joan Wendler Landes
0766 Sally Ann Lane
0767 Lisa Catherine LaRocca
0768 Alison Anne Lee
0769 Ranie Douglas Lindeman
0770 Melissa Jo Lindner
0771 Debra Susan Dowell Lohn
0772 BeLynda Gaye Lopez
0773 Lisa Gayle Lumley
0774 Mark Allan Lydahl
0775 Lori Ann Martin

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0776 Lisa Irene Maspero
0777 Avis Ann Matura
0778 Donna Ann McCrea
0779 Jori Anna Meadows
0780 Marcia Gayle Metcalf
0781 Lauralee Meyer
0782 Julia Anne Moffat
0783 Mary Lou Harvey Moore
0784 Laura Ann Morris
0785 Dorothy Lynne Morrison
0786 Jennifer Brewer Morton
0787 Mitzi Lyn Muirhead
0788 Gaylynn Muller
0789 Anna Pettit Nell
0790 Lisa Brashears Noble
0791 Alicia Eileen O'Brien
0792 Nancy Ann O'Malley
0793 Nancy Elizabeth Osburn
0794 Cheryll VanWay Ownby
0795 Linda Michele Paar
0796 Lisa LaVone Payne
0797 Lisa Ellen Peters
0798 Jeffrey Allen Pilchiek
0799 Maureen Elizabeth Reap
0800 Sheryl Lynn Reeh
0801 Daurilyn Reimer
0802 Sylvia Ann Ringmacher
0803 Gloria Contreras Roberts
0804 Robin Elaine Roberts
0805 Ieanne Marie Rod
0806 Tana Kay Ryan
0807 Elizabeth Anne Sauer
0808 Lori Ann Sauer
0809 Gwen Rae Schmidt
0810 Michelle Maria Sheasley
0811 Delaine Kay Smith
0812 Jalyn Parr Smith
0813 Julie Ann Smith
0814 Laura Lynn Henley Smith
0815 Sharon Smith
0816 Sandra Lee Staples
0817 Cynthia Marie Stevenson
0818 Kathleen Ann Stribling
0819 Katherine Renee Svoboda
0820 Michele Marie Tagliabue
0821 Robert Franklin Thomas III
0822 Janell Elaine Tidmore
0823 Patty Radell Todd
0824 Catherine Ann Turner
0825 Catherine Marie Vaglica
0826 Gretchen Gay Vander Wiel
0827 Connie Boothe Vasquez
0828 Jacqueline Rena Vinson
0829 Sandra Fay Wagner
0830 Sharon Elizabeth Walker
0831 Kim Elizabeth Walters
0832 Jennifer Tapp Walterscheid
0833 Georgia Louise Weaver
0834 Ramona Marie Wilkerson
0835 Laura Anne Wilson
0836 Jill Lee Woodring
0837 Shelly Suzanne Wylie

Health Education

Beth Ann Adoue
Gregg Alan Barfield
James Carroll Brady
Jayne Suzanne Muma Clark
Terri Lyn Davis
John Lawrence Downs, Jr.
Lydia Suzanne Feltner
Amy Denise Gosney
Vela Lea Gregory
Dabney Scales Helms
Stacy Lee Horn
Mary Linda Howell
Mary Elizabeth Jackson
Judith Sharon Keenmon
Tamara Dee Phame Kretsinger
Blanch Adele Leissner
Andrea Ruth McCollum
Selina Ruth Mendieta
Karen Jeanette Morris
Rebecca Ann Mullins
Patrick Brian Polk
Denise Renee Popp
Ida Phyllis Robbins
Robin Scot Ryan
Celeste Marie Swartz
Lisa Sue Thom
Susan Kay Ude
Nan Lorraine Wilpitz
Beverly Altonia Youdal

Industrial Education

Michael Anthony Ashley
Dominic John Fazzino, Jr.
Larry Joe McHaney
Sandra Kay Miller
Dennis John Moore
David O'Brian Shelby
Jill Kay Taylor

Physical Education

Sharon Dale Atkins
Lester Hoyle Beaird, Jr.
Dana Lyn Beasley
Rebecca Sue Beck
Mauri C Bird
Graylyn Camise Boyd
John Michael Carlker
Mary Ellen Cook
Diana Lynne Cooper
Kristy Lea Crenshaw
Laura McIntyre Curtis
Bryan Francis Dausin
Stacey Lenora Duke
Grace Heather Dunnam
Linda Gayle Ferguson
Kelly Ann Gallga

Appendix C

Department of
Educational Curriculum&Instruction

Texas A&M University
College Station, Texas

April 22, 1985

Undergraduate Degree Recipients
from the College of Education
May 1980 through May 1984

Dear Former Student:

The Department of Educational Curriculum and Instruction at Texas A&M University is conducting an assessment of the topics to be included in teacher preparation programs in Texas. In particular, we are interested in your perceptions regarding the emphasis that should be placed on various topics. Your responses will be carefully considered as modifications to the current teacher preparation programs at Texas A&M are being made.

Please assist the department with this important assessment by completing the enclosed questionnaire and remitting it to us. We estimate it will take approximately 15 minutes to complete. Thank you for your consideration and cooperation.

Sincerely,

William H. Peters, Head
Department of Educational
Curriculum & Instruction

WHP:mb

Enclosure

Form A

Department of
Educational Curriculum & Instruction

Texas A&M University
College Station, Texas

April 22, 1985

Undergraduate Degree Recipients
from the College of Education
May 1980 through May 1984

Dear Former Student:

The Department of Educational Curriculum and Instruction at Texas A&M University is conducting an assessment of the topics to be included in teacher preparation programs in Texas. In particular, we are interested in your perceptions regarding the emphasis that should be placed on various topics. Your responses will be carefully considered as modifications to the current teacher preparation programs at Texas A&M are being made.

Please assist the department with this important assessment by completing the enclosed questionnaire and remitting it to us. We estimate it will take approximately 15 minutes to complete. Thank you for your help. A small gift has been included as a token of appreciation for your invaluable assistance.

Sincerely,

William H. Peters, Head
Department of Educational
Curriculum & Instruction

WHP:mb

Enclosure

Form B

Department of
Educational Curriculum & Instruction

Texas A&M University
College Station, Texas

May 15, 1985

Undergraduate Degree Recipients
from the College of Education
May 1980 through May 1984

Dear Former Student:

Since we have not heard from you we are sending a second instrument with the hope that you will assist us in restructuring our teacher preparation programs. In particular, we are interested in your perceptions regarding the emphasis that should be placed on various topics. Your responses will be carefully considered as modifications to the current teacher preparation programs at Texas A&M are being made.

Please assist the department by completing the enclosed questionnaire and remitting it to us. We estimate it will take approximately 15 minutes to complete. Thank you for your consideration and cooperation.

Sincerely,

William H. Peters, Head
Department of Educational
Curriculum & Instruction

WHP:mhb

Enclosure

Form C

Appendix D

(Written Comments)

Comments from Follow-Up Questionnaire

Class	Comments
1981	I teach in an inner city school in Dallas Independent School District. Classroom management is my major concern. The "essential elements" and CH. 75 do not mean much if you do not have control in the classroom.
1981	I think much more emphasis should be put on instructional methods and evaluation. As far as I'm concerned, organization and school management can take a back seat until we get all the new laws figured out. I still think A&M has an excellent teacher preparation program, and I know it will continue in that capacity.
1983	I enjoyed the survey and I hope it does some good for A&M, the future teachers, and the EDCI department.
1980	More emphasis needs to be placed on teaching potential educators realistic classroom management techniques. Teaching how to set up a classroom conducive to learning and how to make smooth transitions is fine, but it doesn't help alot with children whose behavior is difficult to handle.
1980	In "Perspective" Volume 1, Number 3 - Spring 1985, there was an article entitled "Invitational Conference on HB 72". If at all possible, I would like to have a copy of the summary report funded by Texans for quality education. (Comment-J.D.'s copy of report was sent to this individual) DOMAIN: Organization & Management of Schools This area is important. However, the future educator needs to be aware of the fact that he/she is being told of organization and management of schools in general. Each school district handles things in much their own way. I am sure you are aware of this, but as a student I remember believing that all schools were run the same way throughout the state with the possible exception of financial status. In my 5 years of teaching I have found this belief to be quite false.
1983	I feel that my education at Texas A&M prepared me very well for the teaching profession. The only area in which I felt my education to be quite weak was computer education. A&M did not prepare me well for using computers as teaching aids. I feel I would have benefited greatly from a course that acquainted me with some of the many educational programs available. In addition, I wish that I had had suggestions on how to use computers to reinforce and remediate skills in various subject areas. I would also like to mention one of the strongest points of the

Texas A&M elementary education program. The hands-on experiences I gained during EDCI 227, the reading practicum, the science course (Dr. Janke) and the Math course (Dr. Dockweiler) were great!

Overall, I feel the Texas A&M elementary education program is excellent. (I realize that while I was at A&M computers were not being used in the classroom as extensively as they now are in many districts).

1982 Texas A&M has given me the best educational foundation. I am so appreciative of the strong professional leadership and role-models I had the opportunity of receiving during my undergraduate years. I was well prepared for the teaching profession because of the standards that A&M deemed important.

Please continue as I know you will, to produce and demand excellence in teaching.

I am now working towards an M.ED. at A&M because I feel that Texas A&M University will do the best job in preparing me for future roles.

1984 The program in general needs to be made much more challenging. The courses I felt challenged in were not EDCI courses. In general they were quite repetitious and simplistic.

1984 I felt that in the area of specialization of reading I received no instruction in teaching phonics. Phonics is the main method of teaching reading in the schools whether it is the best method or not. A teacher has to conform to the reading program of the district and this program is usually phonics based (at least partially). At least 3 hours of course instruction for all elementary school teachers should be in phonics.

I learned more about phonics at A&M in a linguistics course than in all my reading courses.

I felt the micro teaching segment in EDCI was helpful. Also, probably the best training I had at A&M was in my student teaching . I feel that student teaching should compose one full year of the undergraduate's training with the possibility of changing grade levels at the end of a semester.

1983 Overall, I feel that the EDCI program at A&M prepared me very well for the situations that I face daily in the classroom.

1984 I have found that the methods courses I took at A&M were very helpful. After speaking to other teachers, I think that A&M prepares teachers for the classroom much better than most other universities. I wouldn't change a think in the methods courses.

1982 I'd like to take courses through A&M closer to Columbus. I am aware that a couple of courses can be taken at Katy in the Fall

and Spring. What about the summer?

1980 We have a set of textbooks we must use. Teach how to use the textbooks and other mandated materials effectively.

1980 So much emphasis is placed on theory where it needs to be on methodology. First year teachers need to know exactly how to teach the alphabet, writing letters, number concepts--Four years of college did not prepare me for teaching in an inner city school. It seems sometimes experience is the best teacher.

1981 Thank you for taking the time to prepare this document. I believe in the quality of education as it is elicited from responsible individuals. I believe this is the intention of this questionnaire. I am currently working on a career path that will lead me back to education...

I am encouraged.

1984 I believe the A&M College of Education has one of the, if not the, best student teaching programs available--that experience was most valuable!

1984 My training at A&M prepared me well for teaching but lacked in a few areas, i.e. science and social studies instruction. I also think all students rather than just reading specialists should be required to take more than three hours of Reading methods classes. Reading is the core of elementary school curriculum, thus more emphasis should be placed on it in college classes.

1982 Less time should be spent on learning the specifics about theories of educational psychology and more time on practical applications of these theories. Also, classroom management techniques should be stressed.

1982 All items listed have their own importance and need to be covered. However, I think the program needs to have emphasis on the practical points of teaching. More classes where the student (future teacher) goes out to schools and in the classroom and does more teaching under supervision than just the one semester of student teaching. Also more care needs to be taken in explaining all that is involved. Example, I quit teaching because I did not realize the reality of what it was. So much work with no pay! I am now vice-president of a management co. I am using my degree, however, because I'm responsible for all training and development manuals in addition to my administrative duties. I can't tell you the number of people I have come across in the business world with Education degrees that are no longer in the teaching profession. I loved teaching and I loved the kids but I had bills to pay and a standard of living to maintain. I think even education majors should be required to take basic business courses so they are not so ignorant of the business world.

1983 I am glad to see that you are interested in the opinions of "regular" classroom teachers. Sometimes, administrators and others outside of the classroom lose touch with the activities and requirements. Thank you for your concern!

1980 Ch. 75 has taken away so much of what was formerly left to teacher judgement (i.e. curricular evaluation, materials, sequencing, pace, etc.) Now, you have to know how to streamline paperwork, what to document, etc.

1981 I feel very fortunate to have graduated from A&M. I feel as though I am much more prepared and diversified in my studies. I do feel though, that more emphasis needs to be placed on classroom management & behavioral problems within the classroom.

1984 Do away with the busy work. Incorporate more labs with "hands on" work into the curriculum. Many of my peers were terrified with student teaching because they had had only one "on-campus" class at the sophmore level. Model after the SPED curriculum which gives applicational labs almost every semester.

1984 The only area that I felt I needed more training in before I graduated from the teacher education program was classroom management and discipline. I think that A&M should offer a course devoted only to these subjects and make it a requirement (not elective) of all teacher education students. This is an important area in teaching, and one that needs more emphasis placed on it.

1984 Thank you for the fantastic education I received.

1982 TEA has created extremely low morale in my school this year. I was asked to complete a survey for TEA recently and there was not one question about dealing with children on an emotional level. The best teachers are those who teach an spend time with their children. We have a greater influence on them. TEA is forcing us to do paperwork during class time so that we can get everything done. The good teachers are being pushed out of the profession.

1980 I did not go into a teaching career, though I feel I am a good teacher, because I was not adequately prepared to deal with discipline problems.

1984 I have enjoyed being informed of Texas A&M's education department. The newsletters have been enjoyable and informative.

1980 The Teacher Education Program at TAMU must implement an Early Childhood Degree if it is to be considered a leader in teacher preparation and among the best colleges of education in major universities.

Since graduating, I have held numerous preschool/early childhood teacher positions and owned my own preschool. Our society is moving towards a standard of dual career marriages. The children of these families need quality education/day care. TAMU's College of Education must address itself to this issue and prepare educators to fill a void in the preschool/day care early childhood business.

A total program needs to be developed, however an early childhood endorsement can be the first step.

1984 I received this questionnaire on May 5, 1985. Please excuse the delay. I feel stress management for teachers is a necessary element which needs to be addressed before graduation.

Also, guidelines for working with parents would be most helpful.

1984 I feel that perhaps some time should be spent in techniques of dealing with gifted and talented kids. So much time is spent with mainstreaming and learning disabled, but none with the other side of the coin, and I feel that many of your teachers will end up teaching some gifted and talented kids at some point.

Talking specifically about secondary math-more and more practical geometry should be included in the curriculum.

1981 Thank you for assessing these issues and for including the opinion of the EDCI former students of Texas A&M. This type of follow-up questionnaire helps to maintain the high standards for which Texas A&M is known.

1982 Overall I felt that my education prepared me for my career as a teacher. I have a few suggestions related to the course work. First, the reading curriculum for a reading specialization was very repetitive. The objectives in each course need to be correlated with each other. My instructors in these courses (usually graduate students) tended to rely heavily on the text book.

Second, a course on teaching writing and writing techniques needs to be offered. My language arts class spent a moderate amount of time on the need to include creative writing in the curriculum. I received no training on ways to teach structured essays. The TABS test requires that students recognize and respond to different modes of writing.

(second mail out)

1982 After my student teaching through TAMU, I felt confident to enter the teaching profession. I had an extremely successful first year, and have one on to write curriculum for the Spring School District. I brag on the education department at A&M whenever I get the chance!

1980 My main area of weakness after graduation was in teaching reading. I was only required one (or that is all I remember) course since reading was not my specialization. I have since learned so very much through experience, but I highly recommend more required reading courses. Also, more classroom management techniques in dealing with problems would be beneficial. Finally, please warn and prepare your undergraduates about "demanding, negative parents" with whom you must learn to deal. Teaching in itself is a rewarding field, yet there are many who will try to "drag you down!"

1984 In my year of teaching, I realized that I was almost totally unprepared to handle serious discipline problems. Also I was not in a position where I could help my reading classes because I hadn't had enough reading preparation in college. More reading classes should be required for all elementary teachers.

1981 I feel students in EDCI need much more specialization in useable teaching field topics and much more time in real classroom situations. This would help relating useable subject matter to student needs and curriculum regulations, and help the teacher develop better motivational skills and material information relating skills. Most of all, real classroom time would help to cope with the discipline problems that are experienced in real teaching situations.

1982 I feel a need has arisen for teachers to be able to recognize signs of abuse. Also how to handle personal problems of students as I know mine have problems not handled at home.

1981 Probably the area in which there is the greatest need for training and preparation is in classroom management, yet hardly any EDCU class addresses it. EDCI 327 discusses this concern briefly, but the approach in my class was one of mostly "side-stepping," rather than the teaching of any direct, concrete, practical techniques.

Of course, a new teacher is going to learn some classroom management just through on-the-job experience, but it would be so much better to go into the job with some solid preparation.

1983 After I started teaching, I felt that I had received an excellent education in certain areas, but that I lacked in others. For example, the writing of objectives may be overly emphasized. I feel very comfortable writing objectives for my classes, but in the area of classroom management I am learning as I go along. I feel that A&M needs to offer courses with

emphasis on classroom management skills and the legal rights of teachers under HB.72. Also, A&M needs to emphasize documentation in the areas of classroom management and in eligibility for career ladders.

1980 Summer 2-3 week seminar to meet HB.72 credit for career ladder.

1984 The items I checked as minimal emphasis I feel are based largely on common sense. They should be taught but not extensively. I feel more emphasis should be placed on levels and competency testing in reading and math. There is also a lot of record keeping (cumulative folders) for each student of which I knew nothing about. I also knew very little about the available materials usually found in media center, or available through the school budget. I realize this is too specific and varies from district to district, but I feel it should have been touched upon.

1983 My ratings for questions #9-43:

Moderate Emphasis - should be covered in education classes, however, these things are more easily picked up once in the teaching atmosphere.

Substantial Emphasis - these things are needed before teacher (or substitute as my case may be) walks into a classroom: trying to learn these "as you go" may be too late.

As a substitute teacher, I strongly support an entire course of Classroom Management Skills. Also, I feel the duties, tasks, and role of the substitute teacher should be touched upon at some point in the curriculum. I don't remember this.

1984 The student teacher should have experience in filling out test forms, ie: TABS, SRA: and reading those forms. There should be a course in how to begin and end a school year.This could be done by having teachers come in and talk to the students teachers during seminar hours. It would cut down on the stress they will suffer their first teaching year.

1982 I appreciate the training I have received from A&M.

1984 Major emphasis on teaching - throw in minor details such as the "first day of school."

1983 I feel that a lot of these questions were difficult to answer as a lot of these come with experience and lecturing will not expose a new teacher to the real class.

1983 I am very glad that you are trying to restructure the teacher education program. It is nice to know that A&M is trying to keep ahead of all the teaching changes. I'm sure other classes will benefit from this. (I sure wish

that in 1982 we would have had more knowledge of essential elements. It would have certainly helped the transition into the regular classroom.) However, I feel like A&M has an excellent education program.

1980 I feel privileged to have studied at A&M. I feel very well prepared and have had a good five years of teaching. I've also gone on to get a Masters in reading and have taught at a local junior college.

1984 I do not feel that I can answer this questionnaire since I chose not to pursue a teaching career. I do not believe that I had enough teaching experience to help you.

1980 So many of the above items can only be learned through experience. Such as making out tests and etc. I felt I spent too much time in my college classes trying to figure out how to write objectives, and every teacher's manual has them listed.

I think more time needs to be spent talking about how to manage a discipline problem.

Also, I feel very weak when to teaching reading. I was given so many ideas, but never really saw them in practice. I feel many new teachers need someone to tell them how to structure a reading program and then after a couple of years of experience, they can branch out on their own and use their own ideas.

Class	Comments
1984	I feel TAMU should be very proud of its fine education department. I think it is the best in the State. I do feel more information about interviewing for jobs should be given to the graduating students.
1984	I want to take this time to say thank you for the excellent job the College of Education does with its students. I have been told by many teachers and administrators, that Texas A&M Education graduates are among the best. That makes me very proud to be an Education graduate of Texas A&M. I was well-prepared for my first year of teaching and it was very successful. Thanks again!
1984	Special Education Department - More emphasis placed on initiating, carry out, and reviewing behavior management plans. Educational Psychology - How to deal with agressive/antisocial behavior.
1984	I am a paralegal and have worked in the litigation field for the past 16 months. There are many times that I need to utilize knowledge acquired in the Education Dept. at A&M. A request has been made of me to utilize audio/visual materials in trial preparation. Information can be presented to a jury following the same methods used in the classroom. I would appreciate it if you could send me some Ed.Tech. information pertaining to equipment, advances, methods, etc. This would be quite helpful to me. Please send this information to me at the following address: Spivey, Grigg, Kelly & Knisely P. O. Box 2011 Austin, Texas 78768-2011 Thank you.